



HOUSE BILL No. 4546

March 8, 1995, Introduced by Reps. Gire and Oxender and referred to the Committee on Education.

A bill to amend the title of Act No. 451 of the Public Acts of 1976, entitled as amended "The school code of 1976," as amended, being sections 380.1 to 380.1852 of the Michigan Compiled Laws; and to add section 1287a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. The title of Act No. 451 of the Public Acts of
2 1976, as amended, being sections 380.1 to 380.1852 of the
3 Michigan Compiled Laws, is amended and section 1287a is added to
4 read as follows:

5 TITLE

6 An act to provide a system of public instruction and elemen-
7 tary and secondary schools; to revise, consolidate, and classify
8 the laws relating to elementary and secondary education; to
9 provide for the classification, organization, regulation, and

1 maintenance of schools, school districts, and intermediate school
2 districts; to prescribe rights, powers, duties, and privileges of
3 schools, school districts, and intermediate school districts; to
4 provide for the regulation of school teachers and school adminis-
5 trators; to provide for school elections and to prescribe powers
6 and duties with respect thereto; to provide for the levy and col-
7 lection of taxes; to provide for the borrowing of money and issu-
8 ance of bonds and other evidences of indebtedness; to establish a
9 fund and provide for expenditures from that fund; to provide for
10 and prescribe the powers and duties of certain state departments,
11 the state board of education, and certain other boards and offi-
12 cials; TO CREATE A STATEWIDE CABINET FOR PROFESSIONAL AND TECHNICAL
13 STANDARDS WITHIN THE LEGISLATIVE COUNCIL AND PRESCRIBE ITS
14 DUTIES; to provide for licensure of boarding schools; to pre-
15 scribe penalties; and to repeal certain acts and parts of acts.

16 SEC. 1287A. (1) THE STATEWIDE CABINET FOR PROFESSIONAL AND
17 TECHNICAL STANDARDS IS CREATED WITHIN THE LEGISLATIVE COUNCIL TO
18 DEVELOP, IMPLEMENT, AND OVERSEE A STATEWIDE SYSTEM FOR GATHERING,
19 DISSEMINATING, AND PROVIDING ACCURATE INFORMATION ON EMPLOYMENT
20 AND SKILL-LEVEL NEEDS IN THE WORKPLACE AND TO ENGAGE IN RELATED
21 ACTIVITIES. THE CABINET SHALL CONSIST OF 19 MEMBERS AS FOLLOWS:

22 (A) NOT LATER THAN OCTOBER 1, 1995, BASED ON NOMINATIONS
23 SUBMITTED BY ORGANIZATIONS REPRESENTING THE BUSINESS COMMUNITY,
24 THE EDUCATION COMMUNITY, AND ORGANIZED LABOR, THE GOVERNOR, THE
25 SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND THE SENATE MAJORITY
26 LEADER EACH SHALL APPOINT 3 MEMBERS, 1 REPRESENTING BUSINESS, 1
27 REPRESENTING EDUCATION, AND 1 REPRESENTING ORGANIZED LABOR. THE

1 GOVERNOR, SPEAKER OF THE HOUSE OF REPRESENTATIVES, AND SENATE
2 MAJORITY LEADER SHALL CONFER TO ENSURE THAT, OF THE MEMBERS
3 APPOINTED TO REPRESENT EDUCATION, 1 REPRESENTS LOCAL PUBLIC EDU-
4 CATION, 1 REPRESENTS POSTSECONDARY INSTITUTIONS, AND 1 REPRESENTS
5 VOCATIONAL EDUCATION.

6 (B) IN ADDITION TO THE MEMBERS APPOINTED UNDER SUBDIVISION
7 (A), NOT LATER THAN OCTOBER 1, 1995, BASED ON NOMINATIONS SUBMIT-
8 TED BY ORGANIZATIONS REPRESENTING BUSINESS AND INDUSTRY, THE
9 SPEAKER OF THE HOUSE OF REPRESENTATIVES AND THE SENATE MAJORITY
10 LEADER EACH SHALL APPOINT 1 MEMBER TO REPRESENT BUSINESS AND
11 INDUSTRY.

12 (C) NOT LATER THAN OCTOBER 1, 1995, BASED ON NOMINATIONS
13 SUBMITTED BY COMMUNITY BASED ORGANIZATIONS, THE GOVERNOR SHALL
14 APPOINT 1 MEMBER TO REPRESENT COMMUNITY BASED ORGANIZATIONS.

15 (D) EACH OF THE FOLLOWING SHALL SERVE AS A MEMBER:

16 (i) ONE MEMBER OF THE STATE BOARD OF EDUCATION, AS DESIG-
17 NATED BY THE STATE BOARD.

18 (ii) THE SUPERINTENDENT OF PUBLIC INSTRUCTION OR HIS OR HER
19 DESIGNEE.

20 (iii) THE DIRECTOR OF LABOR OR HIS OR HER DESIGNEE.

21 (iv) THE DIRECTOR OF COMMERCE OR HIS OR HER DESIGNEE.

22 (v) THE DIRECTOR OF THE STATE DEPARTMENT OF SOCIAL SERVICES
23 OR HIS OR HER DESIGNEE.

24 (vi) THE GOVERNOR'S ADVISER ON JOB TRAINING OR HIS OR HER
25 DESIGNEE.

1 (vii) ONE MEMBER OF THE MICHIGAN EMPLOYMENT SECURITY
2 COMMISSION, AS DESIGNATED BY THE MICHIGAN EMPLOYMENT SECURITY
3 COMMISSION.

4 (2) MEMBERS OF THE CABINET APPOINTED UNDER SUBSECTION
5 (1)(A), (B), OR (C) SHALL SERVE FOR TERMS OF 3 YEARS, EXCEPT THAT
6 OF THE MEMBERS INITIALLY APPOINTED TO THE CABINET UNDER
7 SUBSECTION (1)(A), 3 SHALL SERVE FOR 5 YEARS, 3 SHALL SERVE FOR 4
8 YEARS, AND 3 SHALL SERVE FOR 3 YEARS. THE GOVERNOR, SPEAKER OF
9 THE HOUSE OF REPRESENTATIVES, AND SENATE MAJORITY LEADER SHALL
10 CONFER AND AGREE ON AN INITIAL APPOINTMENT SCHEDULE THAT ENSURES
11 THAT THE TERM OF NOT MORE THAN 1 OF THE REPRESENTATIVES FROM EACH
12 OF THE 3 GROUPS DESCRIBED IN SUBSECTION (1)(A) EXPIRES EACH
13 YEAR. A VACANCY SHALL BE FILLED IN THE SAME MANNER AS THE ORIGI-
14 NAL APPOINTMENT.

15 (3) THE GOVERNOR, THE SPEAKER OF THE HOUSE OF REPRESENTA-
16 TIVES, AND THE SENATE MAJORITY LEADER JOINTLY SHALL APPOINT 1 OF
17 THE MEMBERS OF THE CABINET TO SERVE FOR A 3-YEAR TERM AS THE INI-
18 TIAL CHAIRPERSON OF THE CABINET. IF THE GOVERNOR, SPEAKER OF THE
19 HOUSE OF REPRESENTATIVES, AND SENATE MAJORITY LEADER DO NOT UNAN-
20 IMOUSLY AGREE ON A JOINT APPOINTEE AS THE INITIAL CHAIRPERSON, A
21 MAJORITY JOINTLY MAY MAKE THE APPOINTMENT. AFTER THE EXPIRATION
22 OF THE TERM OF THE INITIAL CHAIRPERSON, THE CABINET, BY A MAJOR-
23 ITY VOTE OF THE MEMBERS SERVING, ANNUALLY SHALL SELECT A MEMBER
24 TO SERVE AS CHAIRPERSON. A VACANCY IN THE OFFICE OF CHAIRPERSON
25 OF THE CABINET SHALL BE FILLED FOR THE BALANCE OF THE UNEXPIRED
26 TERM BY A MAJORITY VOTE OF THE MEMBERS SERVING.

1 (4) THE CABINET, BY A MAJORITY VOTE OF THE MEMBERS SERVING,
2 ANNUALLY SHALL SELECT A MEMBER TO SERVE AS VICE-CHAIRPERSON AND A
3 MEMBER TO SERVE AS SECRETARY. A VACANCY IN EITHER OF THOSE
4 OFFICES SHALL BE FILLED FOR THE BALANCE OF THE UNEXPIRED TERM BY
5 A MAJORITY VOTE OF THE MEMBERS SERVING.

6 (5) THE CABINET, BY A MAJORITY VOTE OF THE MEMBERS SERVING,
7 SHALL ADOPT BYLAWS AS ARE APPROPRIATE AND NECESSARY TO CARRY OUT
8 THE CABINET'S RESPONSIBILITIES.

9 (6) THE LEGISLATIVE COUNCIL SHALL PROVIDE THE CABINET WITH
10 SUFFICIENT STAFF TO CARRY OUT THE CABINET'S RESPONSIBILITIES.

11 (7) A MEMBER OF THE CABINET SHALL NOT BE PAID A SALARY FOR
12 SERVING ON THE CABINET, BUT EACH MEMBER MAY RECEIVE REIMBURSEMENT
13 FOR ACTUAL AND NECESSARY TRAVEL AND OTHER EXPENSES INCURRED IN
14 THE PERFORMANCE OF OFFICIAL DUTIES.

15 (8) NOT LATER THAN JANUARY 1, 1996, THE CABINET SHALL
16 DEVELOP AND IMPLEMENT A STATEWIDE SYSTEM FOR GATHERING AND DIS-
17 SEMINATING ACCURATE INFORMATION ON CURRENT AND ANTICIPATED
18 EMPLOYMENT NEEDS AND FOR DETERMINING THE TYPE AND LEVEL OF SKILLS
19 AND EDUCATION THAT WILL BE REQUIRED FOR EMPLOYMENT. TO THE
20 EXTENT POSSIBLE, THE SYSTEM SHALL INCORPORATE EXISTING RESOURCES
21 OF AND INFORMATION ALREADY GATHERED BY EXISTING AGENCIES, ORGANI-
22 ZATIONS, COUNCILS, AND COMMITTEES THAT HAVE BEEN ESTABLISHED BY
23 LAW AND THAT HAVE A PRIMARY FUNCTION DIRECTLY RELATED TO EDUCA-
24 TION, EMPLOYMENT, OR JOB TRAINING. THE SYSTEM SHALL INCLUDE AT
25 LEAST ALL OF THE FOLLOWING:

1 (A) THE ESTABLISHMENT OF A STATEWIDE LABOR MARKET
2 INFORMATION EXCHANGE NETWORK, TO BE COMPRISED OF SELF-GOVERNING
3 STATE AND LOCAL OCCUPATIONAL COUNCILS, AS FOLLOWS:

4 (i) A STATE OCCUPATIONAL COUNCIL FOR EACH MAJOR OCCUPATIONAL
5 AREA IN THE STATE. THE CABINET SHALL DETERMINE THE MAJOR OCCUPA-
6 TIONAL AREAS AND ENSURE THAT THERE ARE A SUFFICIENT NUMBER OF
7 STATE OCCUPATIONAL COUNCILS SO THAT EACH MAJOR OCCUPATIONAL AREA
8 OR CLUSTER OF OCCUPATIONAL AREAS IS REPRESENTED BY A COUNCIL.
9 EACH STATE OCCUPATIONAL COUNCIL SHALL BE COMPOSED OF INDIVIDUALS
10 REPRESENTATIVE OF THE MAJOR OCCUPATIONAL AREA FOR WHICH THE COUN-
11 CIL IS CREATED AND SHALL BE RESPONSIBLE FOR PROVIDING INFORMATION
12 ON CURRENT AND ANTICIPATED EMPLOYMENT NEEDS THROUGHOUT THE STATE
13 IN THE OCCUPATIONAL AREA, INCLUDING THE EDUCATION AND SKILLS THAT
14 WILL BE REQUIRED, AND FOR DEVELOPING A UNIFORM STANDARD OF COMPE-
15 TENCY FOR THE OCCUPATIONAL AREA. THE CABINET SHALL DETERMINE THE
16 NUMBER, METHOD FOR SELECTION OR APPOINTMENT, AND LENGTH OF TERM
17 OF MEMBERS OF A STATE OCCUPATIONAL COUNCIL; THE RESPONSIBILITY TO
18 BE GIVEN TO A STATE OCCUPATIONAL COUNCIL; AND THE PROCEDURES AND
19 TIMELINES UNDER WHICH A STATE OCCUPATIONAL COUNCIL IS EXPECTED TO
20 OPERATE.

21 (ii) LOCAL OCCUPATIONAL COUNCILS TO SERVE PARTICULAR GEO-
22 GRAPHIC AREAS. EACH LOCAL OCCUPATIONAL COUNCIL SHALL BE RESPON-
23 SIBLE FOR ASSESSING AND PROVIDING INFORMATION ON LOCAL AND
24 REGIONAL EMPLOYMENT NEEDS IN THE AREA SERVED BY THE COUNCIL AND
25 ASSISTING LOCAL AND INTERMEDIATE SCHOOL DISTRICTS TO IMPLEMENT
26 NEEDED CHANGES. IF POSSIBLE, AN EXISTING AGENCY, ORGANIZATION,
27 COUNCIL, OR COMMITTEE THAT HAS BEEN ESTABLISHED BY LAW IN THE

1 AREA TO BE SERVED BY A LOCAL OCCUPATIONAL COUNCIL AND THAT HAS A
2 PRIMARY FUNCTION DIRECTLY RELATED TO EDUCATION, EMPLOYMENT, OR
3 JOB TRAINING SHALL BE USED IN STRUCTURING THE LOCAL OCCUPATIONAL
4 COUNCIL. THE CABINET SHALL DETERMINE THE NUMBER OF LOCAL OCCUPA-
5 TIONAL COUNCILS NEEDED ACROSS THE STATE AND WHETHER THE COUNCILS
6 SHOULD BE CONFIGURED TO SERVE THE AREAS REPRESENTED BY EXISTING
7 LOCAL OR INTERMEDIATE SCHOOL DISTRICTS; MAKE RECOMMENDATIONS ON
8 THE INDIVIDUALS TO SERVE ON A LOCAL OCCUPATIONAL COUNCIL; AND
9 DETERMINE THE NUMBER, METHOD FOR SELECTION OR APPOINTMENT, AND
10 LENGTH OF TERM OF MEMBERS OF A LOCAL OCCUPATIONAL COUNCIL.

11 (B) THE ESTABLISHMENT AND COORDINATION OF YOUTH APPRENTICE-
12 SHIP, INTERNSHIP, AND COOPERATIVE EDUCATIONAL PROGRAMS IN THE
13 PRIVATE SECTOR WORK SETTING, WHICH SHALL INCLUDE ALL OF THE
14 FOLLOWING:

15 (i) MECHANISMS FOR BUSINESS TO WORK COOPERATIVELY WITH
16 SCHOOLS AND OTHER EDUCATIONAL INSTITUTIONS TO DEVELOP
17 SCHOOL-TO-WORK STRATEGIES, INCLUDING PROVIDING ON-THE-JOB TRAIN-
18 ING AND EMPLOYMENT ORIENTATION FOR STUDENTS WISHING TO PURSUE
19 AREAS OF STUDY RELATED TO PARTICULAR EMPLOYMENT.

20 (ii) MECHANISMS FOR BUSINESS AND HIGHER EDUCATION TO ASSIST
21 IN THE EFFORT TO PROVIDE WORK-BASED EDUCATION BY DEVELOPING
22 MODELS FOR YOUTH APPRENTICESHIP, INTERNSHIP, AND COOPERATIVE EDU-
23 CATIONAL PROGRAMS THAT CAN BE APPLIED TO A VARIETY OF OCCUPA-
24 TIONAL AREAS, AND THE APPROPRIATE CURRICULA TO COMPLEMENT THIS
25 LEARNING. THE MODELS SHALL EMPHASIZE CAREER AREAS RATHER THAN
26 SPECIFIC JOBS SO THAT STUDENTS ARE EXPOSED TO A VARIETY OF
27 OCCUPATIONS WITHIN A CAREER AREA. IN ALL INSTANCES, THE FOCUS

1 SHALL BE ON PROVIDING STUDENTS WITH BROAD AND WIDELY APPLICABLE
2 KNOWLEDGE AND JOB SKILLS. THE MODELS SHALL INCLUDE, BUT ARE NOT
3 LIMITED TO, ALL OF THE FOLLOWING:

4 (A) STRUCTURED ON-THE-JOB TRAINING COMBINED WITH CLASSROOM
5 INSTRUCTION.

6 (B) THE TRANSFER OF SKILLS ON THE JOB THROUGH A MENTOR OR
7 SKILLED SUPERVISOR.

8 (C) THE OPPORTUNITY FOR THE TRAINEE TO ACQUIRE SKILLS WHILE
9 EARNING A WAGE.

10 (D) A CONTRACT OR AGREEMENT BETWEEN THE TRAINING SPONSOR AND
11 THE TRAINEE ON THE PROCESS AND OUTCOMES OF TRAINING.

12 (E) FORMAL RECOGNITION, SUCH AS ACCREDITATION, AFFORDED PRO-
13 GRAMS, AND THE AWARDING OF WORKER CREDENTIALS UPON COMPLETION.

14 (9) IN ADDITION TO ITS DUTIES UNDER SUBSECTION (8), THE
15 STATEWIDE CABINET FOR PROFESSIONAL AND TECHNICAL STANDARDS ALSO
16 SHALL DO ALL OF THE FOLLOWING:

17 (A) IDENTIFY THE WAYS IN WHICH EXISTING REVENUE IS BEING
18 USED TO TRAIN AND EDUCATE INDIVIDUALS FOR THE WORKPLACE, INCLUD-
19 ING STATE, FEDERAL, AND PRIVATE RESOURCES, AND MAKE RECOMMENDA-
20 TIONS TO THE GOVERNOR AND THE LEGISLATURE ON A MORE EFFICIENT AND
21 EFFECTIVE USE OF THOSE FUNDS, WHETHER ADDITIONAL FUNDING IS
22 NEEDED, AND THE PURPOSE OF ADDITIONAL FUNDING.

23 (B) IDENTIFY WAYS IN WHICH BUSINESS MAY INVEST IN THE EDUCA-
24 TIONAL SYSTEM BY ASSISTING IN ONGOING TEACHER TRAINING, PROVIDING
25 EQUIPMENT, AND FURNISHING ONGOING INFORMATION ON THE CHANGES THAT
26 OCCUR IN THE WORKPLACE.

1 (C) IDENTIFY THE EDUCATIONAL EXPECTATIONS OF COMMUNITY
2 COLLEGES AND OTHER INSTITUTIONS OF HIGHER EDUCATION AND MAKE
3 RECOMMENDATIONS TO THE GOVERNOR, LEGISLATURE, AND STATE BOARD OF
4 EDUCATION PERTAINING TO THE ROLE COMMUNITY COLLEGES AND OTHER
5 INSTITUTIONS OF HIGHER EDUCATION SHOULD PLAY IN HELPING TO PRO-
6 VIDE STUDENTS WITH A SEAMLESS TRANSITION FROM HIGH SCHOOL TO COL-
7 LEGE OR WORK.

8 (D) PROVIDE ONGOING OVERSIGHT OVER THE LABOR MARKET INFORMA-
9 TION EXCHANGE SYSTEM AND THE STATE AND LOCAL OCCUPATIONAL COUN-
10 CILS, INCLUDING COORDINATING, MONITORING, AND MODIFYING THE
11 SYSTEM IMPLEMENTED UNDER SUBSECTION (8) AS NECESSARY TO MEET
12 CHANGING NEEDS.

13 (E) BASED ON INFORMATION RECEIVED FROM THE STATE OCCUPA-
14 TIONAL COUNCILS, IDENTIFY THE COMPETENCIES, SKILLS AND SKILL
15 LEVELS, AND KNOWLEDGE, INCLUDING EMPLOYABILITY AND PROBLEM SOLV-
16 ING SKILLS, THAT WILL BE NEEDED IN THE WORKPLACE AND PROVIDE THIS
17 INFORMATION TO THE GOVERNOR, LEGISLATURE, AND STATE BOARD OF
18 EDUCATION.

19 (F) MAKE RECOMMENDATIONS TO THE GOVERNOR AND LEGISLATURE ON
20 WAYS IN WHICH THE STATE MIGHT ASSIST EMPLOYERS IN PROVIDING
21 WORKPLACE-BASED TRAINING FOR EXISTING EMPLOYEES, INCLUDING RECOM-
22 MENDATIONS ON THE GUIDELINES AND CRITERIA THAT SHOULD BE USED IN
23 EVALUATING THESE TRAINING PROGRAMS AND THE MECHANISMS THAT MIGHT
24 BE USED TO PROVIDE TO EMPLOYERS FINANCIAL AND OTHER INCENTIVES
25 FOR THESE TRAINING PROGRAMS.

1 (10) THE STATE BOARD, BASED ON INFORMATION PROVIDED BY THE
2 STATEWIDE CABINET FOR PROFESSIONAL AND TECHNICAL STANDARDS, SHALL
3 DO ALL OF THE FOLLOWING:

4 (A) EVALUATE WHETHER EXISTING CURRICULA AND PROGRAMS, BASED
5 ON THE MODEL CORE CURRICULUM REQUIREMENTS OUTLINED UNDER SECTION
6 1278, ARE REFLECTIVE OF THE NEEDED COMPETENCIES, SKILL LEVELS,
7 AND KNOWLEDGE, INCLUDING EMPLOYABILITY AND PROBLEM SOLVING
8 SKILLS.

9 (B) EVALUATE WHETHER EXISTING ASSESSMENT MECHANISMS USED IN
10 THE EDUCATIONAL SYSTEM, INCLUDING, BUT NOT LIMITED TO, THE STATE-
11 WIDE PROFICIENCY TEST AND THE MICHIGAN EDUCATIONAL ASSESSMENT
12 PROGRAM, ARE REFLECTIVE OF THE BASIC COMPETENCIES, SKILLS AND
13 SKILL LEVELS, AND KNOWLEDGE THAT WILL BE NEEDED IN THE
14 WORKPLACE.

15 (C) DEVELOP MECHANISMS THAT MAY BE USED IN ASSESSING WHETHER
16 PUPILS HAVE ATTAINED THE EXPECTED COMPETENCIES, SKILLS AND SKILL
17 LEVELS, AND KNOWLEDGE, INCLUDING EMPLOYABILITY AND PROBLEM SOLV-
18 ING SKILLS.

19 (D) ASSIST LOCAL AND INTERMEDIATE SCHOOL BOARDS TO ALTER,
20 EXPAND, AND IMPROVE EXISTING EDUCATIONAL PROGRAMS TO MEET FUTURE
21 EMPLOYMENT NEEDS.

22 (E) ESTABLISH WAYS FOR COMMUNITY COLLEGES, PROPRIETARY
23 SCHOOLS, AND COLLEGES AND UNIVERSITIES TO PROVIDE ADVANCED PLACE-
24 MENT FOR STUDENTS SUCCESSFULLY COMPLETING AN APPLIED ACADEMIC
25 AREA OF STUDY, BY TAKING INTO ACCOUNT THE CREDITS EARNED AND
26 SKILLS MASTERED FROM THAT STUDY.

1 (F) ESTABLISH WAYS FOR COMMUNITY COLLEGES, COLLEGES, AND
2 UNIVERSITIES TO COLLABORATE WITH LOCAL AND INTERMEDIATE SCHOOL
3 DISTRICTS TO MAKE EQUIPMENT, LABORATORIES, AND SUPPLIES AVAILABLE
4 TO THE DISTRICTS IF IT IS MORE COST EFFECTIVE THAN ACQUISITION BY
5 THE DISTRICTS.

6 (G) MAKE RECOMMENDATIONS ON THE BEST WAYS TO ENSURE THAT
7 ONGOING COMPREHENSIVE AND ACCURATE INFORMATION AND COUNSELING
8 ABOUT EMPLOYMENT OPPORTUNITIES IS AVAILABLE TO ALL PUPILS.

9 (H) PROVIDE THAT, IF AN EMPLOYER IN THIS STATE EMPLOYS AN
10 INDIVIDUAL WHO HAS RECEIVED A HIGH SCHOOL DIPLOMA FROM A SCHOOL
11 DISTRICT AND DETERMINES THROUGH AN APPROPRIATE ASSESSMENT WITHIN
12 2 YEARS AFTER THE INDIVIDUAL RECEIVED THE DIPLOMA THAT THE INDI-
13 VIDUAL IS DEFICIENT IN 1 OR MORE BASIC SKILL AREAS THAT ARE IDEN-
14 TIFIED BY THE CABINET AS NECESSARY FOR BASIC EMPLOYMENT, THE
15 EMPLOYER AND THE INDIVIDUAL MAY APPLY TO THE SCHOOL DISTRICT FOR
16 AND RECEIVE FROM THE SCHOOL DISTRICT AN EDUCATIONAL WARRANTY CER-
17 TIFICATE ENTITLING THE INDIVIDUAL TO RECEIVE REMEDIAL INSTRUCTION
18 IN EACH BASIC SKILL AREA IN WHICH THE INDIVIDUAL WAS FOUND BY THE
19 ASSESSMENT TO BE DEFICIENT.

20 (11) AS USED IN THIS SECTION, "LEGISLATIVE COUNCIL" MEANS
21 THE LEGISLATIVE COUNCIL CREATED IN THE LEGISLATIVE COUNCIL ACT,
22 ACT NO. 268 OF THE PUBLIC ACTS OF 1986, BEING SECTIONS 4.1101 TO
23 4.1901 OF THE MICHIGAN COMPILED LAWS.