



# HOUSE BILL No. 5507

January 16, 1996, Introduced by Reps. Agee, Freeman, Tesanovich, Clack, Gagliardi, Prusi, Kelly, DeHart, Profit, Baird, LaForge, Brewer, Brater, Mathieu, Anthony, Kilpatrick, Stallworth, Price, Hanley, Yokich, Gire, Hertel, DeMars, Wetters, Baade, Saunders, Cherry, Alley, Vaughn, Murphy, Griffin, Leland, Harder, Curtis, Emerson, Berman, Owen, Gubow, Ciaramitaro, Schroer, Martinez, Olshove, Parks, Palamara, Varga, Dobronski, Pitoniak and Hood and referred to the Committee on Education.

A bill to amend section 1278 of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended by Act No. 335 of the Public Acts of 1993, being section 380.1278 of the Michigan Compiled Laws.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Section 1278 of Act No. 451 of the Public Acts  
2 of 1976, as amended by Act No. 335 of the Public Acts of 1993,  
3 being section 380.1278 of the Michigan Compiled Laws, is amended  
4 to read as follows:

5 Sec. 1278. (1) ~~Subject to subsection (12), in~~ IN addition  
6 to the requirements for accreditation under section 1280 speci-  
7 fied in that section, if the board of a school district wants all  
8 of the schools of the school district to be accredited under  
9 section 1280, the board shall ~~make available~~ PROVIDE to all

1 pupils attending public school in the district a core academic  
2 curriculum in compliance with subsection (3) in each of the cur-  
3 ricular areas specified in the state board ~~recommended model~~  
4 core academic curriculum CONTENT STANDARDS developed under sub-  
5 section (2). The state board ~~model~~ core academic curriculum  
6 CONTENT STANDARDS shall encompass academic and cognitive instruc-  
7 tion only. For purposes of this ~~subsection~~ SECTION, the state  
8 board ~~model~~ core academic curriculum CONTENT STANDARDS shall  
9 not include attitudes, beliefs, or value systems that are not  
10 essential in the legal, economic, and social structure of our  
11 society and to the personal and social responsibility of citizens  
12 of our society.

13 (2) ~~A recommended model core~~ CORE academic curriculum  
14 CONTENT STANDARDS shall be developed AND PERIODICALLY UPDATED by  
15 the state board, SHALL BE IN THE FORM OF KNOWLEDGE AND SKILL CON-  
16 TENT STANDARDS THAT ARE STATE STANDARDS FOR ADOPTION BY PUBLIC  
17 SCHOOLS IN LOCAL CURRICULUM FORMULATION AND ADOPTION, and SHALL  
18 BE distributed to each school district in the state. The  
19 ~~recommended~~ core academic curriculum CONTENT STANDARDS shall  
20 set forth desired learning objectives in math, science, reading,  
21 history, geography, economics, American government, and writing  
22 for all children at each stage of schooling and be based upon the  
23 "Michigan K-12 program standards of quality" to ensure that high  
24 academic standards, academic skills, and academic subject matters  
25 are built into the instructional goals of all SCHOOL districts  
26 for all children. The state board also shall ensure that the  
27 Michigan educational assessment program and the high school

1 proficiency exam ~~, or any other statewide benchmark test is~~ ARE  
2 BASED ON THE STATE CORE CURRICULUM CONTENT STANDARDS, ARE testing  
3 only for proficiency in basic academic skills and academic  
4 subject matter, and are not used to measure pupils' values or  
5 attitudes.

6 (3) ~~Subject to subsection (12), the~~ THE board of each  
7 school district, considering ~~the~~ academic curricular ~~outcomes-~~  
8 OBJECTIVES defined and recommended pursuant to subsection (2),  
9 shall do both of the following:

10 (a) Establish a core academic curriculum for its pupils at  
11 the elementary, middle, and secondary school levels. The core  
12 academic curriculum shall AT LEAST MEET THE STATE BOARD CORE CUR-  
13 RICULUM CONTENT STANDARDS DEVELOPED UNDER SUBSECTION (2), SHALL  
14 define academic ~~outcomes~~ OBJECTIVES to be achieved by all  
15 pupils, and SHALL be based upon the school district's educational  
16 mission, long-range ~~student~~ PUPIL goals, and ~~student~~ PUPIL  
17 performance objectives. ~~The core academic curriculum may vary~~  
18 ~~from the model core academic curriculum recommended by the state~~  
19 ~~board pursuant to subsection (2).~~

20 (b) After consulting with teachers and school building  
21 administrators, determine the aligned instructional program for  
22 delivering the core academic curriculum and identify the courses  
23 and programs in which the core academic curriculum will be  
24 taught.

25 ~~(4) Consistent with its core academic curriculum for early~~  
26 ~~elementary school, the board of a school district shall consider~~  
27 ~~adopting early elementary school program initiatives establishing~~

1 ~~nongraded, continuous progress programs for grades 1 through 4,~~  
2 ~~utilizing individualized planning, maintaining comprehensive~~  
3 ~~portfolios and narrative reports of learning progress for all~~  
4 ~~pupils, and emphasizing collegiality and collaboration among~~  
5 ~~teachers, parents, and students, all over multiple year periods.~~

6 (4) ~~(5)~~ The board may supplement the core academic curric-  
7 ulum by providing instruction through additional classes and  
8 programs.

9 (5) ~~(6)~~ For all pupils, the subjects or courses, and the  
10 delivery of those including special assistance, that constitute  
11 the curriculum the pupils engage in shall assure the pupils have  
12 a realistic opportunity to learn all subjects and courses  
13 required by the district's core academic curriculum in order to  
14 give all pupils a ~~good and fair~~ REASONABLE opportunity to  
15 attain a state-endorsed diploma. A subject or course required by  
16 the core academic curriculum pursuant to subsection (3) shall be  
17 provided to all pupils in the school district by a school dis-  
18 trict, a consortium of school districts, or a consortium of 1 or  
19 more school districts and 1 or more intermediate school  
20 districts.

21 (6) ~~(7)~~ To the extent practicable, the state board may  
22 adopt or develop academic ~~outcome based~~ OBJECTIVE-ORIENTED high  
23 standards for knowledge and life skills, and A RECOMMENDED core  
24 academic curriculum, for special education pupils for whom it may  
25 not be realistic or desirable to expect achievement of novice  
26 level or initial mastery of the state board ~~recommended model~~

1 core academic ~~curriculum outcomes~~ CONTENT STANDARDS OBJECTIVES  
2 or of a high school diploma.

3 (7) ~~(8)~~ The state board shall make available to all non-  
4 public schools in this state, as a resource for their considera-  
5 tion, the ~~model~~ core academic curriculum CONTENT STANDARDS  
6 developed for public schools pursuant to subsection (2) for the  
7 purpose of assisting the governing body of a nonpublic school in  
8 developing its ~~own~~ core academic curriculum.

9 (8) ~~(9)~~ Excluding special education pupils, pupils having  
10 a learning disability, and pupils with extenuating circumstances  
11 as determined by school officials, a pupil who does not score  
12 satisfactorily on the 4th or 7th grade Michigan educational  
13 assessment program reading test shall be provided special assist-  
14 ance reasonably expected to enable the pupil to bring his or her  
15 reading skills to grade level within 12 months.

16 (9) ~~(10)~~ Any course that would have been considered a non-  
17 essential elective course under Snyder v Charlotte Schools  
18 SCHOOL DIST, 421 Mich 517 (1984), on ~~the effective date of the~~  
19 ~~amendatory act that added this section~~ APRIL 13, 1990 shall con-  
20 tinue to be offered to resident pupils of nonpublic schools on a  
21 shared time basis.

22 ~~(11) Not later than September 1, 1994, the state board~~  
23 ~~shall develop and submit for public hearing under the administra-~~  
24 ~~tive procedures act of 1969, Act No. 306 of the Public Acts of~~  
25 ~~1969, being sections 24.201 to 24.328 of the Michigan Compiled~~  
26 ~~Laws, proposed rules establishing a required core academic~~  
27 ~~curriculum for all school districts. The proposed rules may~~

~~1 exempt pupils described in subsection (7) and require that the~~  
~~2 standards described in subsection (7) be implemented. Not later~~  
~~3 than January 1, 1996, the state board shall submit the proposed~~  
~~4 rules to the joint committee on administrative rules.~~

~~5 (12) Beginning in the 1997-98 school year, the board of a~~  
~~6 school district shall provide to each pupil the core academic~~  
~~7 curriculum required under the state board rules described in~~  
~~8 subsection (11).~~