## **HOUSE BILL No. 4679**

May 1, 2001, Introduced by Reps. Bogardus, Hale, Kolb, Woodward, Gieleghem and Jacobs and referred to the Committee on Education.

```
A bill to amend 1976 PA 451, entitled 
"The revised school code," by amending section 1525 (MCL 380.1525), as amended by 1995 PA 289.
```

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1525. (1) Funds appropriated by the legislature to
- 2 support professional development and education shall be allocated
- 3 substantially as follows:
- 4 (a) Twenty percent to the department.
- 5 (b) Fifteen percent to intermediate school districts on an
- 6 equal amount per pupil basis based on the memberships of constit-
- 7 uent districts.
- 8 (c) Sixty-five percent to school districts on an equal
- 9 amount per pupil basis.

00764'01 TAV

- 1 (2) The funds described in subsection (1) may be used for
- 2 the following:
- 3 (a) Professional development programs for administrators and
- f 4 teachers. These programs shall emphasize the improvement of
- 5 teaching and pupils' learning of academic core curriculum
- 6 objectives CONTENT STANDARDS, as measured by Michigan educa-
- 7 tional assessment program and other criterion reference
- 8 assessments; collaborative decision making; site-based manage-
- 9 ment; the process of school improvement; instructional leader-
- 10 ship; and the use of data and assessment instruments, INCLUDING
- 11 MEAP TESTS AND THE ASSESSMENTS USED UNDER SECTION 1279, TO IDEN-
- 12 TIFY PUPILS WHO NEED ADDITIONAL ASSISTANCE AND to improve teach-
- 13 ing and learning for all pupils.
- 14 (b) A biennial education policy leadership institute. The
- 15 state board shall organize and convene a biennial education
- 16 policy leadership institute for the governor, the lieutenant gov-
- 17 ernor, the state board, the state superintendent, the legisla-
- 18 ture, and the presidents of the state board approved teacher edu-
- 19 cation institutions, and the staff of each as may be considered
- 20 appropriate, to examine the most current public education policy
- 21 issues and initiatives and the appropriate role of policy
- 22 leaders.
- 23 (c) A statewide academy for school leadership established by
- 24 the state board.
- 25 (d) Community leadership development. The state board, in
- 26 conjunction with intermediate school districts, shall conduct a

- 1 leadership development training program in each school district
- 2 for members of the community.
- 3 (e) Promotion of high educational standards. The state
- 4 board, in collaboration with the business community and educa-
- 5 tors, shall coordinate and assist in the promotion of a statewide
- 6 public education and information program concerning the need to
- 7 achieve world class educational standards in the public schools
- 8 of this state.
- 9 (f) Sabbatical leaves. School districts shall provide sab-
- 10 batical leaves for up to 1 academic year for selected master
- 11 teachers who aid in professional development.
- 12 (g) Any other purpose authorized in the appropriation for
- 13 professional development in the state school aid act of 1979.
- 14 (3) BEGINNING IN THE 2001-2002 STATE FISCAL YEAR, THE LEGIS-
- 15 LATURE SHALL APPROPRIATE ADDITIONAL FUNDS FOR PROFESSIONAL DEVEL-
- 16 OPMENT TO BE USED FOR TRAINING FOR TEACHERS CONCERNING ALL OF THE
- 17 FOLLOWING:
- 18 (A) TEACHING PUPILS THE LOCALLY ADOPTED CORE CURRICULUM, AS
- 19 DESCRIBED UNDER SECTION 1278, BASED UPON MICHIGAN CONTENT
- 20 STANDARDS.
- 21 (B) THE ASSESSMENTS USED UNDER SECTION 1279 AND PROVIDING
- 22 PUPILS WITH THE SKILLS AND KNOWLEDGE REQUIRED TO ACHIEVE STATE
- 23 ENDORSEMENT UNDER SECTION 1279.
- 24 (4)  $\overline{(3)}$  In order to receive professional development fund-
- 25 ing described in <del>subsection (1)</del> THIS SECTION, each school dis-
- 26 trict and intermediate school district shall prepare and submit

- 1 to the state board for approval an annual professional
- 2 development plan.
- 3 (5)  $\frac{(4)}{(4)}$  The state board may disapprove for state funding
- 4 proposed professional development that the state board finds to
- 5 be 1 or more of the following:
- 6 (a) Not in furtherance of core academic curriculum needs.
- 7 (b) Not constituting serious, informed innovation.
- 8 (c) Of generally inferior overall quality or depth regard-
- 9 less of who sponsors or conducts the education or training.
- 10 (d) Not complying with the requirements of section 1526.

00764'01 Final page.