

HOUSE BILL No. 6425

September 24, 2002, Introduced by Rep. Hale and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1175 and 1278 (MCL 380.1175 and 380.1278),
as amended by 1995 PA 289.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1175. (1) January 1, New Year's day; the last Monday
2 of May, Memorial or Decoration day; July 4; the first Monday in
3 September, Labor day; the fourth Thursday of November,
4 Thanksgiving day, and December 25, Christmas day, ~~shall be~~ ARE
5 public holidays in the public schools of this state. If 1 of
6 these days falls on Sunday, the Monday following ~~shall be~~ IS a
7 public holiday in the public schools. A school session shall not
8 be held on ~~the public holidays~~ A PUBLIC HOLIDAY described in
9 this subsection in a public school in this state. The salary of
10 a school officer or a teacher shall not be affected by reason of

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1 the dismissal of school on the days described in this
2 subsection.

3 (2) On the third Monday in January in conjunction with the
4 federal holiday, Martin Luther King, Jr. day; February 12,
5 Lincoln's birthday; the third Monday of February, Washington's
6 birthday; JUNE 19 OR ANOTHER DAY IN JUNE, THE "JUNETEENTH" OBSER-
7 VANCE COMMEMORATING JUNE 19, 1865 AS THE DATE THAT THE NEWS OF
8 ABOLITION OF SLAVERY REACHED THE SLAVES IN THE WESTERN STATES;
9 September 17, the date of the adoption of the federal constitu-
10 tion; the second Monday in October, Columbus day; and November
11 11, Veteran's day, a school officer or teacher shall have each
12 school under the officer's or teacher's control observe the day
13 by a proper and appropriate commemorative exercise. A commemora-
14 tive exercise may include or involve the assignment of schoolwork
15 to teach the significance of the days described in this
16 subsection. ~~which shall not be~~ THESE DAYS ARE NOT considered
17 as legal holidays for schools.

18 Sec. 1278. (1) In addition to the requirements for accred-
19 itation under section 1280 specified in that section, if the
20 board of a school district wants all of the schools of the school
21 district to be accredited under section 1280, the board shall
22 provide to all pupils attending public school in the district a
23 core academic curriculum in compliance with subsection (3) in
24 each of the curricular areas specified in the state board recom-
25 mended model core academic curriculum content standards developed
26 under subsection (2). The state board model core academic
27 curriculum content standards shall encompass academic and

1 cognitive instruction only. For purposes of this section, the
2 state board model core academic curriculum content standards
3 shall not include attitudes, beliefs, or value systems that are
4 not essential in the legal, economic, and social structure of our
5 society and to the personal and social responsibility of citizens
6 of our society.

7 (2) Recommended model core academic curriculum content stan-
8 dards shall be developed and periodically updated by the state
9 board, shall be in the form of knowledge and skill content stan-
10 dards that are recommended as state standards for adoption by
11 public schools in local curriculum formulation and adoption, and
12 shall be distributed to each school district in the state. The
13 STATE BOARD recommended model core academic curriculum content
14 standards shall set forth desired learning objectives in math,
15 science, reading, history, geography, economics, American govern-
16 ment, and writing for all children at each stage of schooling and
17 be based upon the "Michigan K-12 program standards of quality" to
18 ensure that high academic standards, academic skills, and aca-
19 demic subject matters are built into the instructional goals of
20 all school districts for all children. THE STATE BOARD SHALL
21 ENSURE THAT THE HISTORY COMPONENT INCLUDES STUDY OF THE
22 "JUNETEENTH" OBSERVANCE COMMEMORATING JUNE 19, 1865 AS THE DATE
23 THAT THE NEWS OF ABOLITION OF SLAVERY REACHED THE SLAVES IN THE
24 WESTERN STATES. The state board also shall ensure that the
25 Michigan educational assessment program and the high school pro-
26 ficiency exam are based on the state BOARD recommended model core
27 curriculum content standards, are testing only for proficiency in

1 basic academic skills and academic subject matter, and are not
2 used to measure pupils' values or attitudes.

3 (3) The board of each school district, considering academic
4 curricular objectives defined and recommended pursuant to subsec-
5 tion (2), shall do both of the following:

6 (a) Establish a core academic curriculum for its pupils at
7 the elementary, middle, and secondary school levels. The core
8 academic curriculum shall define academic objectives to be
9 achieved by all pupils and shall be based upon the school
10 district's educational mission, long-range pupil goals, and pupil
11 performance objectives. The core academic curriculum may vary
12 from the model core academic curriculum content standards recom-
13 mended by the state board pursuant to subsection (2).

14 (b) After consulting with teachers and school building
15 administrators, determine the aligned instructional program for
16 delivering the core academic curriculum and identify the courses
17 and programs in which the core academic curriculum will be
18 taught.

19 (4) The board may supplement the core academic curriculum by
20 providing instruction through additional classes and programs.

21 (5) For all pupils, the subjects or courses, and the deliv-
22 ery of those including special assistance, that constitute the
23 curriculum the pupils engage in shall assure the pupils have a
24 realistic opportunity to learn all subjects and courses required
25 by the district's core academic curriculum in order to give all
26 pupils a reasonable opportunity to attain ~~a state-endorsed~~
27 ~~diploma~~ STATE ENDORSEMENT UNDER SECTION 1279. A subject or

1 course required by the core academic curriculum pursuant to
2 subsection (3) shall be provided to all pupils in the school dis-
3 trict by a school district, a consortium of school districts, or
4 a consortium of 1 or more school districts and 1 or more interme-
5 diate school districts.

6 (6) To the extent practicable, the state board may adopt or
7 develop academic objective-oriented high standards for knowledge
8 and life skills, and a recommended core academic curriculum, for
9 special education pupils for whom it may not be realistic or
10 desirable to expect achievement of novice level or initial mas-
11 tery of the state board recommended model core academic content
12 standards objectives or of a high school diploma.

13 (7) The state board shall make available to all nonpublic
14 schools in this state, as a resource for their consideration, the
15 STATE BOARD model core academic curriculum content standards
16 developed for public schools pursuant to subsection (2) for the
17 purpose of assisting the governing body of a nonpublic school in
18 developing its core academic curriculum.

19 (8) Excluding special education pupils, pupils having a
20 learning disability, and pupils with extenuating circumstances as
21 determined by school officials, a pupil who does not score satis-
22 factorily on the 4th or 7th grade Michigan educational assessment
23 program reading test shall be provided special assistance reason-
24 ably expected to enable the pupil to bring his or her reading
25 skills to grade level within 12 months.

26 (9) Any course that would have been considered a
27 nonessential elective course under Snyder v Charlotte School

1 Dist. 421 Mich 517 (1984), on April 13, 1990 shall continue to be
2 offered to resident pupils of nonpublic schools on a shared time
3 basis.