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TREAT DISTANCE LEARNERS AS FULL-TIME PUPILS

House Bill 4719

Sponsor: Rep. Tom Casperson

Committee: Education

Complete to 5-28-03

A SUMMARY OF HOUSE BILL 4719 AS INTRODUCED 5-22-03

House Bill 4719 would amend the School Aid Act to specify that a student receiving all or a majority of his or her instruction through a distance learning program operated by a school district could be counted in membership as a full-time pupil in that district, if all of the following conditions were met:

- the student was unable to attend school on a regular basis;
- the amount and content of the instruction the student was receiving through the distance learning program was substantially equivalent to the amount and content of instruction he or she would receive if attending school in the district;
- the district could track and document the days and hours of distance learning instruction that was provided to the student, and could verify the student's identity during participation in the distance learning instruction; and
- the number of students the district counted in membership under this section did not exceed five percent of the district's total membership.

MCL 388.1606

Analyst: J. Hunault

This analysis was prepared by nonpartisan House staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.