

HOUSE BILL No. 5636

February 7, 2006, Introduced by Reps. Hopgood, Vagnozzi, Clack, Miller, Gonzales, Meisner, Kathleen Law, Donigan, Angerer, Lemmons, Jr., Condino, Bieda, Alma Smith, Gillard and Lemmons, III and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1278a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 **SEC. 1278A. (1) BEGINNING WITH PUPILS SCHEDULED TO GRADUATE**
2 **FROM HIGH SCHOOL IN 2010, AND SUBJECT TO SUBSECTION (3), THE BOARD**
3 **OF A SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC SCHOOL**
4 **ACADEMY SHALL NOT AWARD A HIGH SCHOOL DIPLOMA TO A PUPIL UNLESS THE**
5 **PUPIL MEETS ALL OF THE FOLLOWING:**

6 **(A) HAS COMPLETED ALL SUBJECT AREA ASSESSMENTS UNDER SECTION**
7 **1279 OR THE MICHIGAN MERIT EXAMINATION UNDER SECTION 1279G, AS**
8 **APPLICABLE TO THE PUPIL UNDER SECTION 1279G, OR HAS PARTICIPATED IN**
9 **THE MIACCESS ASSESSMENTS FOR PUPILS NEEDING SPECIAL EDUCATION**

1 SERVICES.

2 (B) HAS SUCCESSFULLY COMPLETED THE COURSE CREDIT REQUIREMENTS
3 OF THE MICHIGAN MERIT CURRICULUM AS PART OF HIS OR HER HIGH SCHOOL
4 COURSE WORK. THE COURSE REQUIREMENTS OF THE MICHIGAN MERIT
5 CURRICULUM ARE AS FOLLOWS:

6 (i) AT LEAST 4 CREDITS IN ENGLISH LANGUAGE ARTS.

7 (ii) AT LEAST 4 CREDITS IN MATHEMATICS, INCLUDING COMPLETION OF
8 AT LEAST 2 ALGEBRA COURSES, GEOMETRY, AND AN ADDITIONAL COURSE FROM
9 AMONG COURSES APPROVED BY THE DEPARTMENT. IF A PUPIL COMPLETED 1 OR
10 MORE OF THESE SPECIFIED MATHEMATICS COURSES BEFORE BEGINNING HIGH
11 SCHOOL, THE PUPIL MAY SUBSTITUTE ANOTHER MATHEMATICS COURSE FOR
12 EACH OF THESE COURSES HE OR SHE COMPLETED BEFORE HIGH SCHOOL.

13 (iii) AT LEAST 3 CREDITS IN SCIENCE, INCLUDING COMPLETION OF AT
14 LEAST BIOLOGY, CHEMISTRY OR PHYSICS, AND AN ADDITIONAL COURSE FROM
15 AMONG COURSES APPROVED BY THE DEPARTMENT.

16 (iv) AT LEAST 3 CREDITS IN SOCIAL SCIENCE, INCLUDING COMPLETION
17 OF AT LEAST UNITED STATES HISTORY, WORLD HISTORY, ECONOMICS, AND
18 THE CIVICS OR GOVERNMENT COURSE DESCRIBED IN SECTION 1166(2). THE
19 HISTORY COURSES SHALL INCLUDE GEOGRAPHY.

20 (v) AT LEAST 2 CREDITS IN A FOREIGN LANGUAGE FROM AMONG
21 COURSES APPROVED BY THE DEPARTMENT.

22 (vi) AT LEAST 1 CREDIT IN HEALTH AND PHYSICAL EDUCATION FROM
23 AMONG COURSES APPROVED BY THE DEPARTMENT.

24 (vii) AT LEAST 1 CREDIT IN FINE ARTS OR MUSIC FROM AMONG
25 COURSES APPROVED BY THE DEPARTMENT.

26 (C) HAS SUCCESSFULLY COMPLETED AN APPLIED LEARNING CORE
27 CURRICULUM FROM AMONG THE FOLLOWING DEVELOPED BY THE DEPARTMENT:

1 (i) GLOBAL LITERACY.

2 (ii) CIVIC LITERACY.

3 (iii) FINANCIAL, ECONOMIC, AND ENTREPRENEURIAL LITERACY.

4 (iv) INFORMATION AND COMMUNICATIONS TECHNOLOGY LITERACY.

5 (v) TWENTY-FIRST CENTURY LEARNING SKILLS, FOCUSED ON WORK-
6 BASED INSTRUCTION.

7 (vi) ACCELERATED LEARNING.

8 (D) HAS SUCCESSFULLY COMPLETED AT LEAST 1 COURSE OR LEARNING
9 EXPERIENCE THAT IS PRESENTED ONLINE.

10 (2) FOR THE PURPOSES OF THIS SECTION, THE DEPARTMENT SHALL DO
11 ALL OF THE FOLLOWING:

12 (A) DEVELOP CONTENT EXPECTATIONS FOR ALL PARTS OF THE MICHIGAN
13 MERIT CURRICULUM REQUIRED UNDER SUBSECTION (1).

14 (B) DEVELOP STANDARDS AND MODELS FOR EACH APPLIED LEARNING
15 CORE CURRICULUM LISTED IN SUBSECTION (1)(C).

16 (C) DEVELOP GUIDELINES FOR ALTERNATIVE INSTRUCTIONAL DELIVERY
17 METHODS AS DESCRIBED IN SUBSECTION (4) AND A PROCESS FOR APPROVAL
18 OF THESE ALTERNATIVE INSTRUCTIONAL DELIVERY METHODS.

19 (3) THE REQUIREMENTS OF SUBSECTION (1) ARE SUBJECT TO BOTH OF
20 THE FOLLOWING:

21 (A) A PUPIL WHO IS IN AT LEAST GRADE 11 AND WHO HAS COMPLETED
22 AT LEAST 3 YEARS OF THE MICHIGAN MERIT CURRICULUM MAY REQUEST A
23 MODIFICATION OF HIS OR HER INDIVIDUAL HIGH SCHOOL GRADUATION
24 REQUIREMENTS. IF A PUPIL REQUESTS MODIFICATION UNDER THIS
25 SUBDIVISION, THE PUPIL'S SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY
26 SHALL WORK WITH THE PUPIL'S PARENT OR LEGAL GUARDIAN TO DEVELOP AN
27 INDIVIDUALIZED LEARNING PLAN FOR THE PUPIL. THE PUPIL MAY THEN

1 COMPLETE A CURRICULUM DESIGNED THROUGH THIS PROCESS AND SPECIFIED
2 IN THE INDIVIDUALIZED LEARNING PLAN EVEN IF IT DOES NOT MEET THE
3 REQUIREMENTS OF SUBSECTION (1).

4 (B) IF A PUPIL RECEIVES SPECIAL EDUCATION SERVICES, THE
5 PUPIL'S INDIVIDUALIZED EDUCATION PLAN SUPERSEDES THE REQUIREMENTS
6 OF SUBSECTION (1).

7 (4) A SCHOOL DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC
8 SCHOOL ACADEMY SHALL ENSURE THAT THE CONTENT EXPECTATIONS FOR THE
9 CURRICULAR REQUIREMENTS OF SUBSECTION (1) ARE MET BY PROVIDING THE
10 COURSE WORK SPECIFIED IN SUBSECTION (1) OR BY USING ALTERNATIVE
11 INSTRUCTIONAL DELIVERY METHODS SUCH AS ALTERNATIVE COURSE WORK,
12 CAREER AND TECHNICAL EDUCATION, OR HUMANITIES COURSE SEQUENCES, IF
13 THESE ALTERNATIVE DELIVERY METHODS ARE APPROVED BY THE DEPARTMENT.

14 (5) IF A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY IS UNABLE TO
15 IMPLEMENT ALL OF THE REQUIREMENTS OF THIS SECTION FOR PUPILS
16 SCHEDULED TO GRADUATE IN 2010, THE SCHOOL DISTRICT OR PUBLIC SCHOOL
17 ACADEMY MAY APPLY TO THE DEPARTMENT FOR PERMISSION TO PHASE IN THE
18 REQUIREMENTS OF THIS SECTION. TO APPLY, THE SCHOOL DISTRICT OR
19 PUBLIC SCHOOL ACADEMY SHALL SUBMIT A PROPOSED PHASE-IN PLAN TO THE
20 DEPARTMENT. THE DEPARTMENT SHALL APPROVE A PHASE-IN PLAN IF THE
21 DEPARTMENT DETERMINES THAT THE PLAN WILL RESULT IN THE SCHOOL
22 DISTRICT OR PUBLIC SCHOOL ACADEMY MAKING SATISFACTORY PROGRESS
23 TOWARD FULL IMPLEMENTATION OF THE REQUIREMENTS OF THIS SECTION. IF
24 THE DEPARTMENT DISAPPROVES A PROPOSED PHASE-IN PLAN, THE DEPARTMENT
25 SHALL WORK WITH THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO
26 DEVELOP A SATISFACTORY PLAN THAT MAY BE APPROVED.