

HOUSE SUBSTITUTE FOR  
SENATE BILL NO. 941

A bill to amend 1979 PA 94, entitled  
"The state school aid act of 1979,"  
by amending section 2 (MCL 388.1602), as amended by 2011 PA 62, and  
by adding article V.

**THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1       Sec. 2. As used in this article, ~~and~~ article IV, **AND ARTICLE**  
2 **V**, the words and phrases defined in sections 3 to 6 have the  
3 meanings ascribed to them in those sections.

**ARTICLE V**

5       **SEC. 297. (1) FOR THE FISCAL YEAR ENDING SEPTEMBER 30, 2018,**  
6 **THERE IS APPROPRIATED FOR THE PUBLIC SCHOOLS OF THIS STATE AND**  
7 **CERTAIN OTHER STATE PURPOSES RELATING TO EDUCATION THE SUM OF**

1 \$100,000,000.00 FROM THE TALENT INVESTMENT FUND CREATED UNDER  
2 SECTION 8A OF THE HIGHER EDUCATION LOAN AUTHORITY ACT, 1975 PA 222,  
3 MCL 390.1158A.

4 (2) THE FUNDS APPROPRIATED UNDER THIS SECTION FOR 2017-2018  
5 ARE A WORK PROJECT APPROPRIATION, AND ANY UNEXPENDED FUNDS FOR  
6 2017-2018 ARE CARRIED FORWARD INTO 2018-2019. THE PURPOSE OF THE  
7 WORK PROJECT IS TO IMPROVE THIS STATE'S TALENT POOL BY TRAINING  
8 CITIZENS FOR HIGH-DEMAND CAREER FIELDS, PROVIDING EDUCATIONAL  
9 SUPPORTS, EXPANDING CAREER EXPLORATION OPPORTUNITIES, AND  
10 SUPPORTING INNOVATIVE TEACHERS AND CURRICULUM. THE ESTIMATED  
11 COMPLETION DATE OF THE WORK PROJECT IS SEPTEMBER 30, 2022.

12 (3) GRANTS AWARDED UNDER THIS ARTICLE WITH FUNDS APPROPRIATED  
13 UNDER THIS SECTION ARE SUBJECT TO SECTION 297J.

14 (4) THIS ARTICLE SHALL BE KNOWN AND MAY BE CITED AS THE  
15 "MARSHALL PLAN FOR TALENT".

16 SEC. 297A. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS  
17 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$36,485,000.00 FOR  
18 THE EXPANSION OF K-12 EDUCATION PROGRAMS THAT FOCUS ON CREATING  
19 COMPETENCIES AND EARNING CREDENTIALS IN HIGH-DEMAND FIELDS.

20 (2) SUBJECT TO SECTION 297K, FROM THE ALLOCATION IN SUBSECTION  
21 (1), THERE IS ALLOCATED AN AMOUNT NOT TO EXCEED \$29,935,000.00 FOR  
22 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE  
23 MEMBERS OF AND APPLY ON BEHALF OF A TALENT CONSORTIUM, IN A FORM  
24 AND MANNER PRESCRIBED BY THE DEPARTMENT UNDER SECTION 297I FOR THE  
25 PURPOSE OF EXPANDING OR CREATING PUPIL EXPERIENCES THAT RESULT IN  
26 COMPETENCIES OR CREDENTIALS, OR BOTH, IN HIGH-DEMAND FIELDS. AN  
27 APPLICATION FOR A GRANT UNDER THIS SUBSECTION MUST INCLUDE A

1 COMMITMENT TO ADOPT THE PRINCIPLES OF A COMPETENCY-BASED  
2 INSTRUCTIONAL MODEL.

3 (3) FUNDS RECEIVED UNDER THIS SECTION SHALL BE USED BY MEMBERS  
4 OF THE TALENT CONSORTIUM FOR ANY OF THE FOLLOWING:

5 (A) STIPENDS FOR INDUSTRY MENTORS TO ASSIST IN TEACHING  
6 CLASSES IN HIGH-DEMAND FIELDS.

7 (B) TESTING OR PROJECT FEES ON BEHALF OF PUPILS FOR THE  
8 PURPOSE OF EARNING CREDENTIALS IN HIGH-DEMAND FIELDS.

9 (C) PROFESSIONAL DEVELOPMENT FOR TEACHERS WHO IMPROVE THEIR  
10 CAPACITY TO TEACH HIGH-DEMAND SKILLS. GRANTS AWARDED FOR THIS  
11 PURPOSE SHALL NOT EXCEED \$5,000.00 PER TEACHER.

12 (D) THE HIRING OF FULL-TIME STAFF TO CREATE OR EXPAND A  
13 PROGRAM IN A HIGH-DEMAND FIELD. IN ORDER TO USE FUNDS FOR THIS  
14 PURPOSE, THE APPLICANT MUST COMMIT TO CONTINUING TO PROVIDE THE  
15 PROGRAM FOR AT LEAST AN ADDITIONAL 3 YEARS FOLLOWING THE FINAL  
16 DISBURSEMENT OF FUNDS. THE TOTAL AMOUNT OF GRANTS AWARDED FOR THE  
17 PURPOSE UNDER THIS SUBDIVISION MUST NOT EXCEED \$7,000,000.00. AN  
18 APPLICANT SHALL NOT RECEIVE MORE THAN 1 GRANT FOR THE PURPOSES  
19 UNDER THIS SUBDIVISION.

20 (E) THE CREATION OF NEW CURRICULUM, WHICH MAY INCLUDE, BUT IS  
21 NOT LIMITED TO, PROFESSIONAL DEVELOPMENT, MATERIALS, LESSON PLANS,  
22 PUPIL PROJECTS, AND OTHER ITEMS NEEDED IN A HIGH-DEMAND FIELD THAT  
23 LACKS SUFFICIENT CURRICULA, AS DETERMINED BY THE DEPARTMENT. A  
24 CURRICULUM CREATED USING FUNDS ALLOCATED UNDER THIS SECTION MUST  
25 MEET ALL OF THE FOLLOWING:

26 (i) IS MADE OPEN-SOURCE TO OTHER DISTRICTS ACROSS THIS STATE,  
27 TO THE EXTENT PRACTICABLE.

1           (ii) IS DEVELOPED WITH THE DIRECT AND MEANINGFUL INPUT OF AT  
2 LEAST 1 EMPLOYER WHO IS PARTY TO A TALENT CONSORTIUM.

3           (iii) UTILIZES THE PRINCIPLES OF COMPETENCY-BASED LEARNING.

4           (iv) LEADS TO A CREDENTIAL.

5           (F) TO ASSIST CERTIFICATED TEACHERS TO EARN NEW ENDORSEMENTS  
6 IN AREAS OF HIGH-DEMAND CRITICAL SHORTAGE THROUGH A COMPETENCY-  
7 BASED RESIDENCY MODEL. GRANTS AWARDED FOR THE PURPOSES UNDER THIS  
8 SUBDIVISION MUST NOT EXCEED \$8,000.00 PER TEACHER AND MUST BE USED  
9 TO PAY THE COSTS OF A TEACHER'S PARTICIPATION IN A TEACHER

10 PREPARATION PROGRAM THAT COLLABORATES WITH THE DEPARTMENT TO  
11 DEVELOP ENDORSEMENT PROGRAMS THAT COST NO MORE THAN \$8,000.00 FOR A  
12 TEACHER OR A DISTRICT AND THAT ASSESS A TEACHER'S MASTERY OF  
13 STANDARDS IN A COMPETENCY-BASED MODEL.

14           (4) AT LEAST \$2,000,000.00 OF THE FUNDS APPROPRIATED UNDER  
15 SUBSECTION (1) MUST BE USED FOR COMPETITIVE GRANTS TO DISTRICTS  
16 THAT ARE MEMBERS OF A TALENT CONSORTIUM AND THAT SEEK TO CONVERT AN  
17 ENTIRE SCHOOL OR DISTRICT TO A COMPETENCY-BASED LEARNING MODEL.

18 APPLICATIONS UNDER THIS SECTION MUST INCLUDE ALL OF THE FOLLOWING:

19           (A) AN EDUCATIONAL MODEL THAT ALLOWS THE USE OF MULTIPLE AND  
20 INNOVATIVE METHODS TO DETERMINE PUPILS' ACHIEVEMENT OF GRADE-LEVEL  
21 COMPETENCIES AND CREDIT UNDER THE MICHIGAN MERIT CURRICULUM.

22           (B) CURRICULUM THAT ALLOWS FOR A MAJORITY OF INSTRUCTIONAL  
23 TIME TO BE SPENT ON PUPIL-DRIVEN PROJECTS THAT TARGET ACADEMIC  
24 SKILLS AND ASSIST PUPILS IN ACHIEVING 21ST CENTURY SKILLS SUCH AS  
25 LEADERSHIP, TEAMWORK, PROBLEM SOLVING, AND COMMUNICATION.

26           (C) AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR INSTITUTES OF  
27 HIGHER EDUCATION, OR BOTH, TO PROVIDE CONTEXTUALIZED LEARNING

1 OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF COMPETENCIES THAT  
2 INCLUDE APPLICATION AND CREATION OF KNOWLEDGE, ALONG WITH THE  
3 DEVELOPMENT OF WORK-READY SKILLS.

4 (D) A PLAN FOR THE TRANSITION AWAY FROM A GRADE-LEVEL SYSTEM  
5 OF PUPIL PROMOTION TO A COMPETENCY-BASED SYSTEM OF PUPIL PROMOTION.  
6 THIS PLAN MUST INCLUDE MESSAGING TO PARENTS DESCRIBING THE BENEFITS  
7 OF, AND STEPS TAKEN TO IMPLEMENT, A COMPETENCY-BASED INSTRUCTIONAL  
8 MODEL.

9 (E) A PLAN FOR A SCOPE AND TIMELINE OF PROFESSIONAL  
10 DEVELOPMENT FOR SCHOOL INSTRUCTIONAL AND ADMINISTRATIVE STAFF.

11 (F) A COMMITMENT TO MAINTAIN PARTICIPATION IN STATEWIDE  
12 ASSESSMENT AND ACCOUNTABILITY SYSTEMS FOR PUPILS BEING SERVED BY  
13 PROGRAMS FUNDED UNDER THIS SECTION.

14 (G) A DESCRIPTION OF HOW THE APPLICANT WILL BE AN AMBASSADOR  
15 FOR COMPETENCY-BASED LEARNING, INCLUDING A COMMITMENT TO MENTOR  
16 OTHER DISTRICTS THAT WISH TO CONVERT TO A COMPETENCY-BASED  
17 INSTRUCTIONAL MODEL.

18 (5) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
19 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$1,100,000.00 TO THE  
20 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET TO SUPPORT  
21 CRITICAL CYBERSECURITY TRAINING AND INFRASTRUCTURE PROGRAMS, AS  
22 APPROVED BY THIS STATE'S INFORMATION TECHNOLOGY GOVERNANCE COUNCIL.  
23 FUNDING ALLOCATED UNDER THIS SUBSECTION MUST BE USED TO EXPAND THE  
24 MICHIGAN HIGH SCHOOL CYBER CHALLENGE PROGRAM, AS APPROVED BY THE  
25 DEPARTMENT OF TECHNOLOGY, MANAGEMENT, AND BUDGET. THE EXPANSION  
26 MUST INCLUDE, BUT IS NOT LIMITED TO, BOTH OF THE FOLLOWING:

27 (A) AN OPEN PROFESSIONAL CREDENTIALING OR MICRO-CREDENTIALING

1 PROCESS, OR BOTH, FOR ANY PUPIL IN GRADES 9 TO 12 WHO DEMONSTRATES  
2 MASTERY OF INDUSTRY-RECOGNIZED CYBERSECURITY SKILLS.

3 (B) COLLABORATION WITH OTHER CYBERSECURITY PROGRAMS TO ENSURE  
4 ALIGNMENT OF COACH, MENTOR, AND EDUCATOR SKILLS.

5 (6) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
6 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$450,000.00 TO THE DEPARTMENT  
7 FOR STATEWIDE SUPPORTS FOR COMPETENCY-BASED LEARNING, INCLUDING,  
8 BUT NOT LIMITED TO, THE NECESSARY CAPACITY-BUILDING INFRASTRUCTURE,  
9 TOOLS, TRANSCRIPTS, AND REPORTING MECHANISMS TO SUPPORT THE  
10 IMPLEMENTATION OF COMPETENCY-BASED EDUCATION MODELS IN DISTRICTS  
11 AND CONSORTIA OF DISTRICTS RECEIVING FUNDING UNDER SUBSECTION (4)  
12 WITH THE GOAL OF OFFERING THESE TOOLS STATEWIDE.

13 (7) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS  
14 ALLOCATED AN AMOUNT NOT TO EXCEED \$1,000,000.00 TO THE DEPARTMENT  
15 FOR PROVIDING TECHNICAL ASSISTANCE TO DISTRICTS TO HELP DISTRICTS  
16 INTEGRATE THE MICHIGAN MERIT CURRICULUM INTO COMPETENCY-BASED  
17 PROGRAMS, INCLUDING CAREER AND TECHNICAL EDUCATION PROGRAMS.

18 (8) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS  
19 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR  
20 AN INNOVATIVE EDUCATOR PROGRAM. FUNDS SHALL BE USED TO SUPPORT  
21 EDUCATORS WHO POSSESS SPECIALIZED SKILLS AND USE THOSE SKILLS TO  
22 DEPLOY INNOVATIVE INSTRUCTIONAL PROGRAMS FOR THE PURPOSES OF  
23 REPLICATION, EXPANSION, AND DISSEMINATION ACROSS THIS STATE. ALL OF  
24 THE FOLLOWING APPLY TO THE INNOVATIVE EDUCATOR PROGRAM:

25 (A) BEGINNING IN THE 2017-2018 SCHOOL YEAR, THE DEPARTMENT  
26 SHALL DEVELOP A PROCESS FOR SELECTING INNOVATIVE EDUCATORS UNDER  
27 THIS SECTION.

1 (B) THE GOVERNING BODY OF EACH DISTRICT MAY NOMINATE 1  
2 EDUCATOR TO THE INTERMEDIATE DISTRICT IN WHICH THE DISTRICT IS  
3 LOCATED FOR APPOINTMENT TO THE INNOVATIVE EDUCATOR CORPS, ACCORDING  
4 TO THE TIMELINES ESTABLISHED BY THE DEPARTMENT. AN INDIVIDUAL MUST  
5 MEET ALL OF THE FOLLOWING TO BE NOMINATED UNDER THIS SUBDIVISION:

6 (i) HAVE DEMONSTRATED DOCUMENTED PUPIL ACADEMIC ACHIEVEMENT IN  
7 THE INNOVATIVE PROGRAM OR THE CREATION OF PUPIL TALENT PORTFOLIOS  
8 IN HIGH-DEMAND FIELDS.

9 (ii) BE RECOMMENDED BY, AT LEAST, PEERS, PUPILS,  
10 ADMINISTRATORS, PARENTS, AND LOCAL COMMUNITY PARTNERS.

11 (iii) HAVE DEMONSTRATED SUCCESSFUL IMPLEMENTATION OF  
12 INNOVATIVE INSTRUCTIONAL METHODOLOGY IN PREPARING PUPILS FOR 21ST  
13 CENTURY CAREERS.

14 (iv) EXEMPLIFY THE PASSION, ENERGY, AND PROFESSIONALISM OF THE  
15 TEACHING PROFESSION.

16 (C) NOT LATER THAN DECEMBER 1 OF EACH YEAR, DEPENDING ON  
17 AVAILABILITY OF FUNDS, THE DEPARTMENT SHALL REVIEW THE NOMINATIONS  
18 SUBMITTED UNDER SUBDIVISION (B) AND SELECT UP TO 100 EDUCATORS FROM  
19 THE SUBMITTED NOMINATIONS FOR APPOINTMENT TO THE INNOVATIVE  
20 EDUCATOR CORPS FOR A TERM OF 3 YEARS. THE DEPARTMENT SHALL SELECT  
21 EDUCATORS BASED ON AT LEAST BOTH OF THE FOLLOWING CRITERIA:

22 (i) PREFERENCE FOR EDUCATORS WITH DEMONSTRATED COMMUNITY,  
23 HIGHER EDUCATION, OR BUSINESS PARTNERSHIPS.

24 (ii) PREFERENCE FOR EDUCATORS WHO UTILIZE A COMPETENCY-BASED  
25 INSTRUCTIONAL MODEL, UTILIZE A PROJECT-BASED INSTRUCTIONAL MODEL,  
26 HAVE HAD SUCCESS IN THE TURNAROUND OF A LOW-PERFORMING SCHOOL, OR  
27 HAVE HAD SUCCESS IN A BALANCED OR YEAR-ROUND CALENDAR.

1 (D) IF SUFFICIENT FUNDING IS AVAILABLE, EACH OF THE EDUCATORS  
2 SELECTED BY THE DEPARTMENT TO SERVE IN THE INNOVATIVE EDUCATOR  
3 CORPS UNDER SUBDIVISION (C) SHALL RECEIVE A STIPEND IN THE AMOUNT  
4 OF \$5,000.00 PER YEAR FOR UP TO 3 YEARS. AT LEAST 1 TIME PER YEAR,  
5 THE DEPARTMENT SHALL REVIEW THE QUALIFICATION OF EDUCATORS TO  
6 ENSURE THE ELIGIBILITY REQUIREMENTS, AND OTHER REQUIREMENTS  
7 ESTABLISHED BY THE DEPARTMENT, ARE STILL BEING MET. IF SUFFICIENT  
8 FUNDING IS AVAILABLE, AN ADDITIONAL \$5,000.00 PER EDUCATOR WILL BE  
9 AWARDED ANNUALLY TO THE INTERMEDIATE DISTRICT FOR PURPOSES OF  
10 REPLICATION, EXPANSION, AND DISSEMINATION OF THE INNOVATIVE  
11 STRATEGIES AND PROGRAM. THE SELECTED EDUCATOR SHALL DEVELOP A PLAN  
12 WITH THE INTERMEDIATE DISTRICT THAT DETAILS HOW THE FUNDS WILL BE  
13 SPENT TO SUPPORT THE DUTIES OF THE SELECTED EDUCATOR UNDER THIS  
14 SUBSECTION. THESE FUNDS MAY BE USED TO COVER COSTS, INCLUDING, BUT  
15 NOT LIMITED TO, THE FOLLOWING:

16 (i) PUPIL AND EDUCATOR TRAVEL.

17 (ii) SUBSTITUTE EDUCATORS.

18 (iii) PROGRAM MATERIALS.

19 (iv) TRAINING MATERIALS.

20 (v) PUPIL SUPPLIES AND MATERIALS.

21 (9) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL PROMULGATE  
22 RULES TO IMPLEMENT THIS SECTION.

23 SEC. 297B. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS  
24 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$18,500,000.00 FOR  
25 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS FOR THE  
26 TALENT EQUIPMENT PROGRAM DESCRIBED IN THIS SECTION. GRANTS AWARDED  
27 UNDER THIS SECTION ARE SUBJECT TO SECTION 297K.



1 (2) A DISTRICT OR INTERMEDIATE DISTRICT THAT IS A MEMBER OF A  
2 TALENT CONSORTIUM IS ELIGIBLE TO APPLY FOR A GRANT UNDER THIS  
3 SECTION, IN A FORM AND MANNER PRESCRIBED BY THE DEPARTMENT UNDER  
4 SECTION 297I.

5 (3) GRANT FUNDS AWARDED UNDER THIS SECTION MUST BE USED TO  
6 PURCHASE OR LEASE EQUIPMENT FOR USE IN EDUCATIONAL PROGRAMS THAT  
7 BUILD A MORE QUALIFIED AND SKILLED WORKFORCE IN EMERGING AND HIGH-  
8 DEMAND FIELDS AND RESULT IN COMPETENCIES OR CREDENTIALS IN THOSE  
9 FIELDS.

10 (4) AN APPLICATION FOR A GRANT UNDER THIS SECTION MUST INCLUDE  
11 A COMMITMENT TO PROVIDE MATCHING FUNDS OF AT LEAST 25% OF THE  
12 AMOUNT OF THE GRANT AWARD AND INCLUDE A DESCRIPTION OF HOW THE  
13 PROPOSED CAPITAL INFRASTRUCTURE INITIATIVE WILL ALIGN WITH THE  
14 TALENT AGREEMENT DEFINED IN SECTION 297H AND PROVIDE INCREASED  
15 CAREER OPPORTUNITIES FOR PUPILS AND ADULT LEARNERS IN HIGH-DEMAND  
16 FIELDS. MATCHING FUNDS REQUIRED UNDER THIS SUBSECTION MAY BE IN-  
17 KIND.

18 SEC. 297C. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS  
19 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$25,500,000.00 FOR  
20 THE MICHIGAN TALENT PLEDGE SCHOLARSHIP PROGRAM ADMINISTERED BY THE  
21 DEPARTMENT OF TREASURY.

22 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
23 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$20,000,000.00 TO BE USED FOR  
24 THE PURPOSE OF ASSISTING LOW-INCOME INDIVIDUALS WITH THE COST OF  
25 OBTAINING A QUALIFYING DEGREE OR CREDENTIAL IN HIGH-DEMAND FIELDS.  
26 THE FUNDS MUST BE USED TO FUND SCHOLARSHIPS AND STIPENDS FOR 3  
27 COHORTS OF ELIGIBLE INDIVIDUALS OVER 4 YEARS. AWARDS SHALL BE IN

1 THE FOLLOWING AMOUNTS:

2 (A) \$750.00 SCHOLARSHIP AWARD FOR INDIVIDUALS ENROLLED IN AN  
3 ELIGIBLE PROGRAM THAT LEADS TO A 1-YEAR CREDENTIAL, IN ADDITION TO  
4 A \$250.00 STIPEND PAID TO THE INDIVIDUAL.

5 (B) \$500.00 SCHOLARSHIP AWARD EACH YEAR FOR 2 YEARS FOR  
6 INDIVIDUALS ENROLLED IN AN ELIGIBLE PROGRAM THAT LEADS TO A 2-YEAR  
7 CREDENTIAL, IN ADDITION TO A \$250.00 STIPEND EACH YEAR PAID TO THE  
8 INDIVIDUAL.

9 (3) TO BE ELIGIBLE FOR A SCHOLARSHIP GRANT UNDER THIS SECTION,  
10 AN INDIVIDUAL SHALL MEET ALL OF THE FOLLOWING:

11 (A) EXCEPT FOR AN INDIVIDUAL UNDER THE AGE OF 18, POSSESS A  
12 HIGH SCHOOL DIPLOMA, RECOGNIZED EQUIVALENCY, OR RECOGNIZED  
13 EQUIVALENCY CERTIFICATE.

14 (B) BE A RESIDENT OF THIS STATE AND A CITIZEN OF THE UNITED  
15 STATES OF AMERICA.

16 (C) FILE THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA),  
17 ANNUALLY.

18 (D) MEET THE SAME INCOME QUALIFICATION REQUIREMENTS AS THE  
19 HEALTHY MICHIGAN PLAN UNDER SECTION 107 OF THE SOCIAL WELFARE ACT,  
20 1939 PA 280, MCL 400.107, AT THE TIME OF APPLICATION.

21 (E) BE ENROLLED FULL-TIME IN A QUALIFYING PROGRAM AT AN  
22 ELIGIBLE POSTSECONDARY INSTITUTION.

23 (F) APPLY FOR A GRANT IN A FORM AND MANNER PRESCRIBED BY THE  
24 DEPARTMENT OF TREASURY.

25 (G) MAINTAIN A CUMULATIVE GRADE POINT AVERAGE OF AT LEAST 2.5,  
26 IF THE INSTITUTION UTILIZES A STANDARD GRADING MODEL, OR, IF THE  
27 INSTITUTION UTILIZES A COMPETENCY-BASED GRADING MODEL DURING HIS OR

1 HER TIME ENROLLED IN AN ELIGIBLE POSTSECONDARY INSTITUTION, MAKE  
2 SUFFICIENT PROGRESS THROUGH THE CURRICULUM TO COMPLETE THE PROGRAM.

3 (H) IS BETWEEN THE AGES OF 16 AND 45 AT THE TIME OF  
4 APPLICATION.

5 (4) A POSTSECONDARY INSTITUTION IS ELIGIBLE UNDER THIS SECTION  
6 IF THE POSTSECONDARY INSTITUTION IS A PUBLIC OR PRIVATE NONPROFIT  
7 COLLEGE OR UNIVERSITY, JUNIOR COLLEGE, COMMUNITY COLLEGE, OR  
8 PRIVATE TRAINING PROVIDER THAT GRANTS DEGREES OR CERTIFICATES AND  
9 IS LOCATED IN THIS STATE AND PROVIDES PROOF, IN A FORM AND MANNER  
10 PRESCRIBED BY THE DEPARTMENT OF TREASURY, IN COOPERATION WITH THE  
11 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, THAT IT HAS  
12 IMPLEMENTED A TALENT GUARANTEE FOR THE RELEVANT QUALIFYING PROGRAM  
13 UNDER SUBSECTION (5). FOR THE PURPOSES OF THIS SUBSECTION, "TALENT  
14 GUARANTEE" MEANS A PROCESS BY WHICH THE INSTITUTION WILL PROVIDE  
15 RELEVANT TRAINING IN THE RELEVANT FIELD AT NO COST TO A GRADUATE  
16 WHO SUCCESSFULLY COMPLETES A QUALIFYING PROGRAM UNDER SUBSECTION  
17 (5), IF THE GRADUATE IS UNABLE TO FIND OR KEEP A JOB IN THE  
18 RELEVANT FIELD AT A RELEVANT LEVEL DUE TO A LACK OF TECHNICAL  
19 SKILLS. INSTITUTIONS ARE ENCOURAGED TO WORK WITH THEIR LOCAL  
20 MICHIGAN WORKS AGENCIES TO IMPLEMENT THIS GUARANTEE.

21 (5) A PROGRAM MUST MEET ALL OF THE FOLLOWING TO BE A  
22 QUALIFYING PROGRAM UNDER THIS SECTION:

23 (A) COMPLETION OF THE PROGRAM MUST RESULT IN A CREDENTIAL IN A  
24 QUALIFYING HIGH-DEMAND FIELD.

25 (B) THE PROGRAM IS INTENDED TO BE COMPLETED IN NO MORE THAN 1  
26 YEAR FOR AN AWARD UNDER SUBSECTION (2) (A), OR NO MORE THAN 2 YEARS  
27 FOR AN AWARD UNDER SUBSECTION (2) (B).

1 (C) THE PROGRAM UTILIZES A COMPETENCY-BASED INSTRUCTIONAL  
2 MODEL.

3 (6) THE DEPARTMENT OF TREASURY SHALL DEVELOP AN APPLICATION  
4 AND ELIGIBILITY DETERMINATION PROCESS THAT WILL PROVIDE THE HIGHEST  
5 LEVEL OF PARTICIPATION AND ENSURE THAT ALL REQUIREMENTS OF THE  
6 PROGRAM ARE MET.

7 (7) THE DEPARTMENT OF TREASURY SHALL PROVIDE PAYMENT ON BEHALF  
8 OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3) FOR THE SCHOLARSHIP  
9 AWARD AMOUNTS DESCRIBED IN SUBSECTION (2) (A) AND (B). THE  
10 DEPARTMENT OF TREASURY SHALL REIMBURSE THE ELIGIBLE POSTSECONDARY  
11 INSTITUTION NO LATER THAN 30 DAYS AFTER THE START OF THE FISCAL  
12 YEAR. SUBJECT TO SUBSECTION (8), THE DEPARTMENT OF TREASURY SHALL  
13 ONLY ACCEPT STANDARD PER-CREDIT HOUR TUITION BILLINGS AND SHALL  
14 REJECT BILLINGS THAT ARE EXCESSIVE OR OUTSIDE OF THE GUIDELINES FOR  
15 THE TYPE OF EDUCATIONAL INSTITUTION. FOR THE STIPEND AMOUNTS UNDER  
16 SUBSECTION (2) (A) AND (B), THE DEPARTMENT OF TREASURY SHALL  
17 COLLABORATE WITH ELIGIBLE POSTSECONDARY INSTITUTIONS TO ENSURE THAT  
18 A PRORATED AMOUNT OF THE STIPEND IS FORWARDED TO THE STUDENT  
19 FOLLOWING EACH REGULAR MEETING WITH A COACH, MENTOR, OR COUNSELOR  
20 AS AN INCENTIVE FOR THE STUDENT TO MEET WITH THE COACH, MENTOR, OR  
21 COUNSELOR.

22 (8) FOR THE DEPARTMENT OF TREASURY TO PAY A SCHOLARSHIP AWARD  
23 ON BEHALF OF AN INDIVIDUAL ELIGIBLE UNDER SUBSECTION (3), AT LEAST  
24 1 OF THE FOLLOWING MUST APPLY:

25 (A) FOR INDIVIDUALS ENROLLED AT A COMMUNITY COLLEGE IN THIS  
26 STATE, THE INDIVIDUAL IS CHARGED THE CURRENT IN-DISTRICT TUITION  
27 AND MANDATORY FEES.

1 (B) FOR INDIVIDUALS ENROLLED AT A PUBLIC UNIVERSITY IN THIS  
2 STATE, THE INDIVIDUAL IS CHARGED THE LOWER DIVISION RESIDENT  
3 TUITION AND MANDATORY FEES FOR THE CURRENT YEAR.

4 (C) FOR INDIVIDUALS ENROLLED AT AN INDEPENDENT, NONPROFIT  
5 DEGREE-GRANTING COLLEGE OR UNIVERSITY IN THIS STATE OR A FEDERAL  
6 TRIBALLY CONTROLLED COMMUNITY COLLEGE IN THIS STATE, THE MANDATORY  
7 FEES AND PER-CREDIT PAYMENT CHARGED TO THE INDIVIDUAL DO NOT EXCEED  
8 THE AVERAGE COMMUNITY COLLEGE IN-DISTRICT PER-CREDIT TUITION RATE  
9 AS REPORTED ON AUGUST 1 OF THE IMMEDIATELY PRECEDING ACADEMIC YEAR.

10 (9) THE DEPARTMENT OF TREASURY SHALL COLLABORATE WITH THE  
11 CENTER TO USE THE P-20 LONGITUDINAL DATA SYSTEM TO REPORT THE  
12 NUMBER OF STUDENTS WHO ARE ENGAGED IN AND HAVE COMPLETED A PROGRAM  
13 USING AN AWARD GRANTED UNDER THIS SECTION.

14 (10) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS  
15 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$2,440,000.00 FOR  
16 GRANTS TO COMMUNITY COLLEGES, UNIVERSITIES, OR PRIVATE NONPROFIT  
17 COLLEGES FOR THE PURPOSE OF PROVIDING COACHES TO STUDENTS WHO  
18 RECEIVE SCHOLARSHIP AWARDS UNDER THIS SECTION. THE COACHES FUNDED  
19 UNDER THIS SUBSECTION SHALL PROVIDE INTENSE MENTORING AND ADVISING  
20 TO RECIPIENTS OF SCHOLARSHIPS UNDER THIS SECTION, FOCUSING ON  
21 ENSURING THAT STUDENTS COMPLETE PROGRAMS FOR WHICH THEY RECEIVE  
22 SCHOLARSHIPS UNDER THIS SECTION. GRANTS AWARDED UNDER THIS  
23 SUBSECTION MUST BE MADE TO ELIGIBLE POSTSECONDARY INSTITUTIONS IN  
24 THE AMOUNT NOT TO EXCEED \$40,000.00 PER COACH.

25 (11) FROM THE FUNDS ALLOCATED UNDER SUBSECTION (1), THERE IS  
26 AN AMOUNT ALLOCATED FOR 2017-2018 NOT TO EXCEED \$2,300,000.00 TO BE  
27 USED FOR GRANTS TO DISTRICTS FOR STIPENDS FOR STUDENTS AND BONUS

1 PAYMENTS TO DISTRICTS THAT ARE PARTIES TO A TALENT CONSORTIUM AND  
2 WHOSE STUDENTS SUCCESSFULLY EARN AN IN-DEMAND WORKFORCE CERTIFICATE  
3 IN A HIGH-DEMAND FIELD. FOR THE PURPOSES OF FUNDING UNDER THIS  
4 SUBSECTION, A WORKFORCE CERTIFICATE MUST, AS DETERMINED BY THE  
5 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, BE ENTRY-LEVEL OR  
6 ABOVE, RECOGNIZED BY STATEWIDE INDUSTRY, AND IN A HIGH-DEMAND,  
7 HIGH-SALARY, HIGH-UPWARD MOBILITY CAREER. GRANTS AWARDED UNDER THIS  
8 SUBSECTION MUST BE IN THE AMOUNT OF \$500.00 PER STUDENT WHO  
9 SUCCESSFULLY COMPLETES AN IN-DEMAND CREDENTIAL IN A HIGH-DEMAND  
10 FIELD IN CALENDAR YEAR 2019 OR 2020. A GRANT AWARDED UNDER THIS  
11 SUBSECTION SHALL BE DISTRIBUTED IN AN AMOUNT OF \$250.00 TO THE  
12 STUDENT AND IN AN AMOUNT OF \$250.00 TO THE DISTRICT. A DISTRICT  
13 SEEKING A GRANT UNDER THIS SUBSECTION SHALL APPLY IN A FORM AND  
14 MANNER PRESCRIBED BY THE DEPARTMENT OF TREASURY. AN APPLICATION FOR  
15 A GRANT UNDER THIS SUBSECTION MUST DESCRIBE THE CREDENTIALS THAT  
16 STUDENTS WILL EARN USING FUNDS AWARDED UNDER THIS SUBSECTION. THE  
17 DEPARTMENT OF TREASURY SHALL WORK WITH THE DEPARTMENT OF TALENT AND  
18 ECONOMIC DEVELOPMENT TO AWARD GRANTS UNDER THIS SUBSECTION AND  
19 NOTIFY APPLICANTS OF THE DECISION TO AWARD A GRANT NOT LATER THAN  
20 30 DAYS AFTER RECEIVING AN APPLICATION.

21 (12) THE FOLLOWING DO NOT QUALIFY AS IN-DEMAND CREDENTIALS IN  
22 A HIGH-DEMAND FIELD FOR THE PURPOSES OF SUBSECTION (11):

23 (A) A HIGH SCHOOL DIPLOMA OR EQUIVALENT.

24 (B) AN ADVANCED PLACEMENT TEST OTHER THAN PHYSICS C:  
25 ELECTRICITY AND MAGNETISM, PHYSICS C: MECHANICS, COMPUTER SCIENCE  
26 A, OR COMPUTER SCIENCE PRINCIPLES.

27 (13) FROM THE FUNDS ALLOCATED IN SUBSECTION (1), THERE IS AN

1 AMOUNT ALLOCATED NOT TO EXCEED \$760,000.00 TO THE DEPARTMENT OF  
2 TREASURY FOR COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION.

3 SEC. 297D. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS  
4 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$14,500,000.00 FOR  
5 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE  
6 MEMBERS OF A TALENT CONSORTIUM FOR THE MICHIGAN CAREER DEVELOPMENT  
7 NAVIGATOR PROGRAM TO INCREASE THE NUMBER OF COLLEGE- AND CAREER-  
8 READY PUPILS WITH AN EMPHASIS ON INCREASING THE NUMBER OF CITIZENS  
9 WORKING IN HIGH-DEMAND FIELDS. A DISTRICT OR INTERMEDIATE DISTRICT  
10 THAT IS A MEMBER OF A TALENT CONSORTIUM IS ELIGIBLE TO APPLY FOR A  
11 GRANT UNDER THIS SECTION, IN A FORM AND MANNER PRESCRIBED BY THE  
12 DEPARTMENT UNDER SECTION 297I. GRANTS AWARDED UNDER THIS SECTION  
13 ARE SUBJECT TO SECTION 297K.

14 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
15 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$10,500,000.00 FOR  
16 COMPETITIVE GRANTS TO DISTRICTS AND INTERMEDIATE DISTRICTS THAT ARE  
17 MEMBERS OF A TALENT CONSORTIUM TO HIRE ADDITIONAL STAFF FOR THE  
18 PURPOSES DESCRIBED IN THIS SECTION. DISTRICTS AND INTERMEDIATE  
19 DISTRICTS THAT USE GRANT FUNDS AWARDED UNDER THIS SUBSECTION TO  
20 HIRE STAFF FOR NEWLY CREATED POSITIONS SHALL COMMIT TO RETAIN THE  
21 POSITIONS FOR AT LEAST 2 YEARS AFTER THE END OF THE 3-YEAR GRANT  
22 PERIOD. GRANT FUNDS AWARDED UNDER THIS SECTION MUST NOT BE USED TO  
23 SUPPLANT EXISTING COUNSELING SERVICES WITHIN A DISTRICT OR  
24 INTERMEDIATE DISTRICT.

25 (3) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
26 TO THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR 2017-2018  
27 AN AMOUNT NOT TO EXCEED \$4,000,000.00 FOR THE EXPANSION OF A WEB-

1 BASED CAREER PREPARATION PLATFORM.

2 (4) A RECIPIENT OF A GRANT UNDER THIS SECTION SHALL USE STAFF  
3 HIRED WITH FUNDS UNDER THIS SECTION FOR CAREER COUNSELING  
4 ACTIVITIES SUCH AS THE CREATION OF ROBUST EDUCATION DEVELOPMENT  
5 PLANS, THE CREATION OF TALENT PORTFOLIOS FOR PUPILS, IDENTIFYING  
6 WORK-BASED LEARNING OPPORTUNITIES, AND IDENTIFYING CAREER  
7 EXPLORATION ACTIVITIES SUCH AS INTERNSHIPS, APPRENTICESHIPS, AND  
8 JOB SHADOWS.

9 SEC. 297E. (1) FROM THE APPROPRIATION IN SECTION 297, THERE IS  
10 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$3,515,000.00 TO  
11 THE DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT FOR A STATEWIDE  
12 TALENT MARKETING STRATEGY.

13 (2) FROM THE ALLOCATION IN SUBSECTION (1), THERE IS ALLOCATED  
14 FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$2,765,000.00 FOR A TALENT  
15 MARKETING CAMPAIGN DESIGNED TO INCREASE THE NUMBER OF INDIVIDUALS  
16 IN THIS STATE ENTERING HIGH-DEMAND FIELDS, RECRUIT NEW AND  
17 EXPERIENCED PROFESSIONALS IN HIGH-DEMAND FIELDS TO THIS STATE, AND  
18 RETAIN CURRENT GRADUATES IN HIGH-DEMAND FIELDS.

19 (3) FROM THE ALLOCATION UNDER SUBSECTION (1), THERE IS  
20 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$750,000.00 FOR AN  
21 EXPANSION OF THE EXISTING GOING PRO CAMPAIGN.

22 SEC. 297G. FROM THE ALLOCATION IN SECTION 297, THERE IS  
23 ALLOCATED FOR 2017-2018 AN AMOUNT NOT TO EXCEED \$1,500,000.00 TO  
24 THE DEPARTMENT FOR COSTS ASSOCIATED WITH THE ADMINISTRATION OF THIS  
25 ARTICLE.

26 SEC. 297H. AS USED IN THIS ARTICLE:

27 (A) "COMPETENCY-BASED EDUCATION" AND "COMPETENCY-BASED



1 INSTRUCTIONAL MODEL" MEAN AN APPROACH TO TEACHING AND PUPIL  
2 LEARNING WHERE PUPILS ARE EVALUATED ON INDIVIDUAL COMPETENCIES, AND  
3 ONLY WHEN THEY MASTER THEM, THEY MOVE ON TO MORE ADVANCED  
4 COMPETENCIES. FOR THE PURPOSES OF THIS ARTICLE, COMPETENCY-BASED  
5 INSTRUCTIONAL PROGRAMS MUST MEET AT LEAST ALL OF THE FOLLOWING:

6 (i) THE MAJORITY OF INSTRUCTIONAL TIME IS SPENT ON PUPIL-  
7 DRIVEN PROJECTS IN MULTIPLE SUBJECT AREAS AS WELL AS 21ST CENTURY  
8 SKILLS SUCH AS LEADERSHIP, TEAMWORK, PROBLEM SOLVING, AND  
9 COMMUNICATION. INSTRUCTIONAL TIME MAY TAKE PLACE OUTSIDE OF THE  
10 TRADITIONAL SCHOOL CALENDAR.

11 (ii) INCLUDES AN INNOVATIVE PARTNERSHIP WITH EMPLOYERS OR  
12 POSTSECONDARY INSTITUTIONS, OR BOTH, AS APPROPRIATE, TO PROVIDE  
13 CONTEXTUALIZED LEARNING OPPORTUNITIES THAT EMPHASIZE ATTAINMENT OF  
14 COMPETENCIES THAT INCLUDE APPLICATION AND CREATION OF KNOWLEDGE  
15 ALONG WITH THE DEVELOPMENT OF WORK-READY SKILLS.

16 (iii) INCLUDES THE USE OF MULTIPLE AND INNOVATIVE METHODS TO  
17 DETERMINE PUPIL ACHIEVEMENT OF COMPETENCIES IN A SUBJECT AREA OR  
18 COMBINED SUBJECT AREAS SUCH AS PUBLIC PRESENTATIONS, SUBMISSION OF  
19 RESEARCH PAPERS, ATTAINING MARKETABLE WORKFORCE CREDENTIALS, AND  
20 MENTORING OTHER PUPILS.

21 (B) "CREDENTIAL" MEANS PROOF OF COMPETENCY IN A HIGH-DEMAND,  
22 HIGH-SALARY, AND HIGH-UPWARD MOBILITY FIELD OR ANY OTHER  
23 DESIGNATION DETERMINED TO BE IN HIGH DEMAND. A CREDENTIAL MUST BE  
24 STACKABLE, WHICH MEANS THAT IT CAN LEAD TO A MORE ADVANCED  
25 RECOGNIZED CREDENTIAL. A HIGH SCHOOL DIPLOMA IS NOT A CREDENTIAL.

26 (C) "HIGH-DEMAND FIELD" MEANS PROFESSIONAL TRADES,  
27 MANUFACTURING, ENGINEERING, INFORMATION TECHNOLOGY AND COMPUTER

1 SCIENCE, MACHINE LEARNING AND ARTIFICIAL INTELLIGENCE, MOBILITY,  
2 HEALTH CARE, AND BUSINESS.

3 (D) "TALENT AGREEMENT" MEANS AN AGREEMENT THAT IS SIGNED BY  
4 THE MEMBERS OF A TALENT CONSORTIUM AND IS APPROVED BY THE  
5 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT AND THE DEPARTMENT. A  
6 TALENT AGREEMENT MUST INCLUDE AT LEAST ALL OF THE FOLLOWING:

7 (i) A DESCRIPTION OF HOW THE MEMBERS WILL CREATE A SEAMLESS,  
8 COMPETENCY-BASED EDUCATION MODEL THAT RESULTS IN PUPILS ACQUIRING  
9 HIGH-DEMAND SKILLS AND CREDENTIALS.

10 (ii) A FORMALIZED PROCESS BY WHICH THE TALENT CONSORTIUM WILL  
11 PERIODICALLY REVIEW AND UPDATE EMPLOYER NEEDS AND WHICH SKILLS AND  
12 CREDENTIALS ARE IN DEMAND, INCLUDING, BUT NOT LIMITED TO, A 2-, 5-,  
13 AND 20-YEAR TALENT SKILLS PROJECTION.

14 (iii) A DETAILED PLAN ON HOW CURRICULUM AND INSTRUCTION WILL  
15 BE CHANGED TO ADDRESS THE CHANGING EMPLOYER AND TALENT SKILLS  
16 NEEDS.

17 (iv) IF A POSTSECONDARY INSTITUTION IS A MEMBER OF A TALENT  
18 CONSORTIUM, HOW THE POSTSECONDARY INSTITUTION WILL REDUCE BARRIERS  
19 AS PUPILS TRANSITION THROUGH PHASES OF THEIR EDUCATION FROM K-12  
20 EDUCATION TO POSTSECONDARY EDUCATION AND INTO THE WORKFORCE. THESE  
21 EFFORTS MAY INCLUDE, BUT ARE NOT LIMITED TO, THE FOLLOWING:

22 (A) DUAL ENROLLMENT PRACTICES.

23 (B) THE ACCEPTANCE OF TALENT PORTFOLIOS FOR COLLEGE  
24 ADMISSIONS.

25 (C) WORK-BASED LEARNING AND INTERNSHIPS.

26 (D) THE CREATION OF CAREER PATHWAYS BEGINNING IN MIDDLE SCHOOL  
27 AND HIGH SCHOOL.

1 (E) IN-CLASSROOM MENTORING OR CAREER COUNSELING.

2 (F) PREHIRING AGREEMENTS IN WHICH EMPLOYERS PROMISE TO HIRE  
3 GRADUATES OF A PROGRAM.

4 (v) HOW ANY GRANT DOLLARS RECEIVED WILL FURTHER THE GOALS OF  
5 THE CONSORTIUM.

6 (vi) HOW MEMBERS WILL CONTINUE TO COLLABORATE AFTER A GRANT IS  
7 AWARDED.

8 (E) "TALENT CONSORTIUM" MEANS A CONSORTIUM OF ENTITIES THAT  
9 ENTER INTO A TALENT AGREEMENT FOR THE PURPOSES OF FUNDING UNDER  
10 THIS ARTICLE. A TALENT CONSORTIUM MUST INCLUDE AT LEAST 1 DISTRICT  
11 OR INTERMEDIATE DISTRICT AND AT LEAST 2 EMPLOYERS OR ORGANIZATIONS  
12 REPRESENTING EMPLOYERS. HOWEVER, A TALENT CONSORTIUM WITH ONLY 1  
13 DISTRICT THAT IS A TIER 3 DISTRICT IS NOT REQUIRED TO INCLUDE MORE  
14 THAN 1 EMPLOYER OR ORGANIZATION REPRESENTING EMPLOYERS. A TALENT  
15 CONSORTIUM MAY INCLUDE A PRIVATE TRAINING PROVIDER THAT GRANTS  
16 DEGREES OR CERTIFICATES AND IS LOCATED IN THIS STATE, COMMUNITY  
17 COLLEGES, COLLEGES, OR UNIVERSITIES. A TALENT CONSORTIUM IS NOT  
18 BOUND BY SIZE OR GEOGRAPHIC LOCATIONS IN THIS STATE.

19 (F) "TIER 1 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP  
20 IN 2017-2018 OF AT LEAST 3,800.

21 (G) "TIER 2 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP  
22 IN 2017-2018 OF AT LEAST 1,400 BUT LESS THAN 3,800.

23 (H) "TIER 3 DISTRICT" MEANS A DISTRICT WITH A PUPIL MEMBERSHIP  
24 IN 2017-2018 OF LESS THAN 1,400.

25 SEC. 297I. (1) THE DEPARTMENT, IN CONSULTATION WITH THE  
26 DEPARTMENT OF TALENT AND ECONOMIC DEVELOPMENT, SHALL DEVELOP A  
27 CONSOLIDATED GRANT APPLICATION FOR GRANTS UNDER SECTIONS 297A,

1 297B, AND 297D. THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT  
2 OF TALENT AND ECONOMIC DEVELOPMENT, MAY DEVELOP ADDITIONAL  
3 CONSOLIDATED APPLICATIONS FOR GRANTS UNDER THIS ARTICLE. A  
4 CONSOLIDATED APPLICATION DEVELOPED UNDER THIS SUBSECTION MUST  
5 REQUIRE AN APPLICANT TO IDENTIFY THE GRANT OR GRANTS FOR WHICH THE  
6 APPLICANT IS APPLYING AND THE AMOUNT OF THE AWARD THE APPLICANT IS  
7 REQUESTING FOR EACH GRANT.

8 (2) THE DEPARTMENT SHALL BEGIN ACCEPTING CONSOLIDATED  
9 APPLICATIONS FOR GRANTS UNDER THIS ARTICLE NOT LATER THAN MARCH 31,  
10 2019.

11 (3) NOT LATER THAN JUNE 1, 2019, THE DEPARTMENT, IN  
12 CONSULTATION WITH THE DEPARTMENT OF TALENT AND ECONOMIC  
13 DEVELOPMENT, SHALL AWARD AT LEAST 50% OF THE FUNDS ALLOCATED UNDER  
14 SECTIONS 297A, 297B, AND 297D.

15 SEC. 297J. (1) A TIER 1 DISTRICT MAY APPLY FOR GRANT FUNDING  
16 UNDER THIS ARTICLE IN AN AMOUNT NOT TO EXCEED \$500,000.00. A TIER 2  
17 DISTRICT MAY APPLY FOR GRANT FUNDING UNDER THIS ARTICLE IN AN  
18 AMOUNT NOT TO EXCEED \$300,000.00. A TIER 3 DISTRICT MAY APPLY FOR  
19 GRANT FUNDING UNDER THIS ARTICLE IN AN AMOUNT NOT TO EXCEED  
20 \$200,000.00.

21 (2) A DISTRICT MAY APPLY FOR A GRANT UNDER THIS ARTICLE WITH 1  
22 OR MORE OTHER DISTRICTS. THE SUM OF THE PUPIL MEMBERSHIPS OF THE  
23 DISTRICTS APPLYING FOR A COMBINED GRANT MUST BE USED TO DETERMINE  
24 THE TIER LEVEL FOR GRANT ALLOCATION, AND EACH DISTRICT IN THE  
25 COMBINED GRANT APPLICATION IS ELIGIBLE FOR THAT TIER AMOUNT.

26 (3) AN INTERMEDIATE DISTRICT MAY APPLY FOR A GRANT UNDER THIS  
27 ARTICLE FOR ITS OWN PROGRAM, OR ON BEHALF OF 1 OR MORE OF ITS

1 CONSTITUENT DISTRICTS. IF AN INTERMEDIATE DISTRICT APPLIES FOR A  
2 GRANT UNDER THIS ARTICLE ON BEHALF OF 1 OR MORE OF ITS CONSTITUENT  
3 DISTRICTS, THE SUM OF THE PUPIL MEMBERSHIPS OF THE CONSTITUENT  
4 DISTRICTS IN THE GRANT APPLICATION SHALL DETERMINE THE TIER LEVEL  
5 FOR GRANT ALLOCATION FOR EACH CONSTITUENT DISTRICT INCLUDED IN THE  
6 APPLICATION. AN INTERMEDIATE DISTRICT THAT APPLIES FOR A GRANT FOR  
7 ITS OWN PROGRAM IS CONSIDERED A TIER 1 DISTRICT.

8 SEC. 297K. (1) THE DEPARTMENT SHALL ENSURE THAT GRANT FUNDS  
9 AWARDED UNDER SECTIONS 297A, 297B, AND 297D ARE AWARDED AS FOLLOWS:

10 (A) 50% TO TIER 1 DISTRICTS.

11 (B) 30% TO TIER 2 DISTRICTS.

12 (C) 20% TO TIER 3 DISTRICTS.

13 (2) IF A DISTRICT FROM 1 TIER APPLIES FOR A GRANT WITH 1 OR  
14 MORE OTHER DISTRICTS IN A COMBINED APPLICATION, OR IF AN  
15 INTERMEDIATE DISTRICT SUBMITS A GRANT APPLICATION ON BEHALF OF MORE  
16 THAN 1 OF ITS CONSTITUENT DISTRICTS, AND THE COMBINED APPLICATION  
17 RESULTS IN A DISTRICT FROM 1 TIER RECEIVING A GRANT AWARD THAT IS  
18 HIGHER THAN IF A COMBINED APPLICATION HAD NOT BEEN SUBMITTED, THE  
19 PORTION OF THE GRANT AWARD THAT EXCEEDS WHAT THE DISTRICT WOULD  
20 HAVE RECEIVED IN THE ABSENCE OF A COMBINED APPLICATION MUST BE  
21 APPLIED TO THE TIER PERCENTAGES UNDER SUBSECTION (1) IN THE SAME  
22 PROPORTION THAT THE PUPIL MEMBERSHIP OF THAT DISTRICT REPRESENTS OF  
23 THE TOTAL PUPIL MEMBERSHIPS IN THE COMBINED GRANT APPLICATION.

24 SEC. 297L. EACH RECIPIENT OF A GRANT UNDER THIS ARTICLE SHALL  
25 PROVIDE A REPORT TO THE DEPARTMENT NOT LATER THAN JUNE 30, 2020  
26 THAT IDENTIFIES THE AMOUNT OF THE GRANT RECEIVED, HOW THE GRANT WAS  
27 SPENT, THE NUMBER OF PUPILS REACHED WITH GRANT FUNDS, AND OTHER

1 **INFORMATION AS REQUIRED BY THE DEPARTMENT.**

2           Enacting section 1. In accordance with section 30 of article  
3 IX of the state constitution of 1963, total state spending from  
4 state sources on state school aid under article V of the state  
5 school aid act of 1979, 1979 PA 94, MCL 388.1897 to 388.1897n, as  
6 added by this amendatory act for fiscal year 2017-2018 is estimated  
7 at \$100,000,000.00 and state appropriations for school aid to be  
8 paid to local units of government for fiscal year 2017-2018 are  
9 estimated at \$61,235,000.00.