

**SUBSTITUTE FOR
SENATE BILL NO. 685**

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1277 (MCL 380.1277), as amended by 2016 PA 532.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1277. (1) Considering criteria established by the state
2 board, in addition to the requirements specified in section 1280
3 for accreditation under that section, if the board of a school
4 district wants all of the schools of the school district to be
5 accredited under section 1280, the board shall adopt and implement
6 and, not later than September 1 each year, shall make available to
7 the department a copy of a 3- to 5-year school improvement plan and
8 continuing school improvement process for each school within the
9 school district. The school improvement plans shall include, but
10 are not limited to, a mission statement, goals based on student

1 academic objectives for all students, curriculum alignment
2 corresponding with those goals, evaluation processes, staff
3 development, development and utilization of community resources and
4 volunteers, the role of adult and community education, libraries
5 and community colleges in the learning community, and building
6 level decision making. School board members, school building
7 administrators, teachers and other school employees, pupils,
8 parents of pupils attending that school, and other residents of the
9 school district shall be invited and allowed to voluntarily
10 participate in the development, review, and evaluation of the
11 district's school improvement plans. Upon request of the board of a
12 school district, the department and the intermediate school
13 district shall assist the school district in the development and
14 implementation of district school improvement plans. Educational
15 organizations may also provide assistance for these purposes.
16 School improvement plans described in this section shall be updated
17 annually by each school and by the board of the school district.

18 (2) School improvement plans shall include at least all of the
19 following additional matters:

20 (a) Goals centered on student academic learning.

21 (b) Strategies to accomplish the goals.

22 (c) Evaluation of the plan.

23 (d) Development of alternative measures of assessment that
24 will provide authentic assessment of pupils' achievements, skills,
25 and competencies.

26 (e) Methods for effective use of technology as a way of
27 improving learning and delivery of services and for integration of

1 evolving technology in the curriculum.

2 (f) Ways to make available in as many fields as practicable
3 opportunities for structured on-the-job learning, such as
4 apprenticeships and internships **THAT INVOLVE ACTIVE, DIRECT, AND**
5 **HANDS-ON LEARNING**, combined with classroom instruction **THAT**
6 **ENHANCES A PUPIL'S EMPLOYABILITY, INCLUDING, BUT NOT LIMITED TO,**
7 **INSTRUCTION RELATING TO PROBLEM SOLVING, PERSONAL MANAGEMENT,**
8 **ORGANIZATIONAL AND NEGOTIATION SKILLS, AND TEAMWORK.**

9 (G) A REQUIREMENT THAT EACH SCHOOL OPERATED BY THE SCHOOL
10 DISTRICT PROVIDE TO PUPILS A VARIETY OF AGE-APPROPRIATE CAREER
11 INFORMATIONAL RESOURCES IN GRADES K TO 12 AND AN OPPORTUNITY TO DO
12 EACH OF THE FOLLOWING:

13 (i) DURING GRADE LEVELS THAT THE BOARD OF THE SCHOOL DISTRICT
14 CONSIDERS APPROPRIATE, COMPLETE 1 OR MORE EXPERIENCES IN A FIELD OF
15 A PUPIL'S INTERESTS OR APTITUDE AND PARTICIPATE IN A FOLLOW-UP
16 PROCESS THAT PROVIDES THE PUPIL WITH SUFFICIENT REFLECTION OF THOSE
17 EXPERIENCES.

18 (ii) DURING GRADES K TO 12, DISCUSS CAREER INTERESTS, OPTIONS,
19 AND PREPARATIONS WITH A SCHOOL COUNSELOR OR, AS CONSIDERED
20 APPROPRIATE BY THE BOARD OF THE SCHOOL DISTRICT, ANOTHER
21 KNOWLEDGEABLE ADULT.

22 (H) PROGRAMS THAT WILL PROVIDE PUPILS IN GRADES 6 TO 12 WORK-
23 BASED LEARNING ACTIVITIES THAT ENSURE THOSE PUPILS MAKE CONNECTIONS
24 WITH WORKERS OR EXPERTS IN A VARIETY OF FIELDS.

25 (I) PROGRAMS OR INSTRUCTION THAT ENSURE EVERY PUPIL IN GRADE
26 12 KNOWS HOW TO DEVELOP AND USE A RESUME, LETTER OF REFERENCE,
27 SCHOOL RECORD, AND TALENT PORTFOLIO, AS DESCRIBED IN SECTION 1278B.

(3) Each intermediate school board shall adopt and implement and, not later than September 1 each year, shall make available to the department a copy of a 3- to 5-year intermediate school district school improvement plan and continuing school improvement process for the intermediate school district. Constituent and intermediate school board members, school building administrators, teachers and other school employees, pupils, parents of pupils, and residents of the intermediate school district shall be invited and allowed to voluntarily participate in the development, review, and evaluation of the intermediate school district's school improvement plan. Upon request of the intermediate school board, the department shall assist the intermediate school district in the development and implementation of an intermediate school district school improvement plan. An intermediate school district school improvement plan described in this section shall be updated annually by the intermediate school board. An intermediate school district school improvement plan shall include at least all of the following:

(a) Methods to assist districts in improving pupils' academic learning.

(b) Assurance that all pupils have reasonable access to all programs offered by the intermediate school district, including, but not limited to, transportation if necessary.

(c) A plan for professional development that supports academic learning.

(d) Methods to assist school districts in integrating applied academics and career and employability skills into all curricular

1 areas.

2 (e) Ways to make available in as many fields as practicable
3 opportunities for structured on-the-job learning, such as
4 apprenticeships and internships, combined with classroom
5 instruction.

6 (f) Collaborative efforts with supporting agencies that
7 enhance academic learning.

8 (g) Long-range cost containment measures, including additional
9 services that might be provided at reduced costs by the
10 intermediate school district or through cooperative programs, and
11 cost reduction programs such as interdistrict cooperation in
12 special education and other programs and services.

13 (h) To the extent that it would improve school effectiveness,
14 specific recommendations on consolidation or enhanced interdistrict
15 cooperation, or both, along with possible sources of revenue.

16 (i) Evaluation of the plan.

17 Enacting section 1. This amendatory act takes effect 180 days
18 after the date it is enacted into law.

19 Enacting section 2. This amendatory act does not take effect
20 unless Senate Bill No. 684 of the 99th Legislature is enacted into
21 law.