

# HOUSE BILL No. 5602

February 20, 2018, Introduced by Reps. Kelly, Garcia, Crawford, Lilly, Hornberger, Griffin, Zemke and Chang and referred to the Committee on Education Reform.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
by amending section 1526 (MCL 380.1526), as amended by 1995 PA 289,  
and by adding section 1526b.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1       Sec. 1526. **(1)** For the first 3 years of his or her employment  
2   in classroom teaching, a teacher shall be assigned by the school in  
3   which he or she teaches to 1 or more **ACTIVE OR RETIRED** master  
4   teachers ~~, or college professors, or retired master teachers,~~ who  
5   shall act as a mentor or mentors to the teacher. During the 3-year  
6   period, the teacher shall also receive intensive professional  
7   development induction into teaching, based on a professional  
8   development plan that is consistent with the requirements of

1 section 3a of article II of ~~Act No. 4 of the Public Acts of the~~  
2 ~~Extra Session of 1937, being section 38.83a of the Michigan~~  
3 ~~Compiled Laws, 1937 (EX SESS) PA 4, MCL 38.83A,~~ including classroom  
4 management and instructional delivery. During the 3-year period,  
5 the intensive professional development induction into teaching  
6 ~~shall~~ **MUST** consist of at least 15 days of professional development,  
7 the experiencing of effective practices in university-linked  
8 professional development schools, and regional seminars conducted  
9 by master teachers and other mentors.

10 (2) AS USED IN THIS SECTION, "MASTER TEACHER" MEANS A MEMBER  
11 OF THE MASTER TEACHER CORPS UNDER SECTION 1526B.

12 SEC. 1526B. (1) THE DEPARTMENT SHALL DEVELOP AND IMPLEMENT A  
13 MASTER TEACHER CORPS PROGRAM THAT MEETS ALL OF THE FOLLOWING:

14 (A) ALLOWS A MASTER TEACHER TO PROVIDE PROFESSIONAL  
15 DEVELOPMENT TO OTHER TEACHERS.

16 (B) REQUIRES THE DEPARTMENT TO COLLABORATE WITH MASTER  
17 TEACHERS REGARDING NEW PILOT PROGRAMS.

18 (C) CREATES A MASTER TEACHER ROUNDTABLE TO DISCUSS EDUCATION  
19 ISSUES THAT INCLUDES MASTER TEACHERS, POLICY MAKERS, LEGISLATORS,  
20 AND BUSINESS LEADERS.

21 (D) PROVIDES BUSINESS CARDS OR OTHER IDENTIFICATION FOR MASTER  
22 TEACHERS THAT IDENTIFY THE MASTER TEACHER AS THE MEMBER OF AN ELITE  
23 CORPS OF INSTRUCTORS IN THIS STATE.

24 (E) PROVIDES MASTER TEACHERS A YEARLY STIPEND IN AN AMOUNT  
25 BETWEEN \$5,000.00 AND \$10,000.00.

26 (F) SELECTS MASTER TEACHERS USING THE SELECTION PROCESS UNDER  
27 SUBSECTION (2).

1 (G) EXAMINES THE USE OF MASTER TEACHERS TO SUPPORT LOW-  
2 PERFORMING SCHOOLS, INCLUDING, BUT NOT LIMITED TO, SCHOOLS THAT ARE  
3 SUBJECT TO A PARTNERSHIP AGREEMENT.

4 (2) THE DEPARTMENT SHALL CONDUCT AN ANNUAL PROCESS FOR  
5 SELECTING MASTER TEACHERS FOR THE MASTER TEACHER CORPS DEVELOPED  
6 AND IMPLEMENTED UNDER SUBSECTION (1). THE SELECTION PROCESS MUST  
7 MEET ALL OF THE FOLLOWING:

8 (A) THE GOVERNING BODY OF EACH SCHOOL DISTRICT AND PUBLIC  
9 SCHOOL ACADEMY SHALL NOMINATE 1 TEACHER FOR EVERY 2,000 PUPILS  
10 ENROLLED IN THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY TO THE  
11 INTERMEDIATE SCHOOL DISTRICT IN WHICH THE SCHOOL DISTRICT OR PUBLIC  
12 SCHOOL ACADEMY IS LOCATED FOR APPOINTMENT TO THE MASTER TEACHER  
13 CORPS. A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY SHALL ONLY  
14 NOMINATE A TEACHER WHO MEETS ALL OF THE FOLLOWING:

15 (i) WAS RATED AS HIGHLY EFFECTIVE UNDER SECTION 1249 FOR EACH  
16 OF THE IMMEDIATELY PRECEDING 3 SCHOOL YEARS.

17 (ii) RANKS IN THE TOP 15% OF ALL TEACHERS IN THE SCHOOL  
18 DISTRICT OR PUBLIC SCHOOL ACADEMY AS MEASURED BY THE MOST RECENT  
19 TEACHER EVALUATION UNDER SECTION 1249.

20 (iii) IS RECOMMENDED BY, AT LEAST, HIS OR HER STUDENTS, PEERS,  
21 ADMINISTRATORS, AND COMMUNITY MEMBERS, AS DETERMINED BY THE SCHOOL  
22 DISTRICT OR PUBLIC SCHOOL ACADEMY.

23 (iv) IS A MODEL FOR TEACHERS ACROSS THIS STATE AND  
24 DEMONSTRATES SPIRIT, DETERMINATION, AND PASSION FOR THE TEACHING  
25 PROFESSION.

26 (v) SUCCESSFULLY IMPLEMENTED AN INNOVATIVE INSTRUCTIONAL  
27 MODEL, INCLUDING, BUT NOT LIMITED TO, A FLIPPED CLASSROOM, PROJECT-

1 BASED LEARNING, INTENSIVE INTERVENTION FOR LOW-PERFORMING STUDENTS,  
2 OR COMPETENCY-BASED LEARNING.

3 (B) EACH INTERMEDIATE SCHOOL DISTRICT SHALL NOMINATE A TEACHER  
4 OR TEACHERS FROM AMONG THE NOMINATIONS RECEIVED FROM SCHOOL  
5 DISTRICTS AND PUBLIC SCHOOL ACADEMIES UNDER SUBDIVISION (A) TO THE  
6 DEPARTMENT FOR APPOINTMENT TO THE MASTER TEACHER CORPS. THE  
7 NOMINATIONS SUBMITTED TO THE DEPARTMENT UNDER THIS SUBDIVISION MUST  
8 MEET BOTH OF THE FOLLOWING:

9 (i) THE INTERMEDIATE SCHOOL DISTRICT SHALL NOMINATE 1 TEACHER  
10 FOR EVERY 5,000 PUPILS ENROLLED IN THE PUBLIC SCHOOLS LOCATED IN  
11 THE INTERMEDIATE SCHOOL DISTRICT. AN INTERMEDIATE SCHOOL DISTRICT  
12 WITH FEWER THAN 10,000 PUPILS ENROLLED SHALL NOMINATE 2 TEACHERS.

13 (ii) THE NOMINATIONS MUST BE BASED ON AT LEAST ALL OF THE  
14 FOLLOWING:

15 (A) THE TEACHER'S ABILITY TO POSITIVELY INFLUENCE OTHER  
16 TEACHERS IN THE INTERMEDIATE SCHOOL DISTRICT IN WHICH HE OR SHE  
17 TEACHES.

18 (B) THE TEACHER'S POSITIVE IMPACT ON THE COMMUNITY.

19 (C) THE TEACHER'S PROVEN EXPERIENCE AND SUCCESS IN A SKILL OR  
20 INSTRUCTIONAL MODEL THAT IS IN DEMAND IN THE INTERMEDIATE SCHOOL  
21 DISTRICT IN WHICH HE OR SHE TEACHES.

22 (C) SUBJECT TO SUBSECTION (3), THE DEPARTMENT SHALL REVIEW THE  
23 NOMINATIONS SUBMITTED UNDER SUBDIVISION (B) AND SELECT UP TO 100  
24 TEACHERS FROM THE SUBMITTED NOMINATIONS FOR APPOINTMENT TO THE  
25 MASTER TEACHER CORPS FOR AN INITIAL TERM OF 3 YEARS. THE DEPARTMENT  
26 SHALL SELECT MASTER TEACHERS BASED ON AT LEAST ALL OF THE FOLLOWING  
27 FACTORS:

1 (i) THE LEVEL OF ACHIEVEMENT FOR PUPILS OF THE NOMINATED  
2 TEACHER, PARTICULARLY AMONG PUPILS REPRESENTING DISADVANTAGED  
3 POPULATIONS.

4 (ii) GEOGRAPHIC DIVERSITY OF MASTER TEACHERS.

5 (iii) DIVERSITY OF SUBJECT AREAS IN WHICH MASTER TEACHERS  
6 TEACH.

7 (iv) DIVERSITY OF GRADE LEVELS IN WHICH MASTER TEACHERS TEACH.

8 (v) THE ABILITY OF A TEACHER TO BRING PRESTIGE, ESTEEM, AND  
9 PROFESSIONALISM TO THE MASTER TEACHER CORPS.

10 (vi) A TEACHER'S DIVERSITY OF EXPERIENCE AND SUCCESS IN UNIQUE  
11 SKILLS AND INNOVATIVE INSTRUCTIONAL MODELS, AS DETERMINED BY THE  
12 DEPARTMENT.

13 (3) THE DEPARTMENT SHALL ENSURE THAT AT LEAST 1 TEACHER FROM  
14 EACH OF THE FOLLOWING GROUPS IS SELECTED FOR APPOINTMENT TO THE  
15 MASTER TEACHER CORPS UNDER SUBSECTION (2) (C) :

16 (A) TEACHERS WITH EXPERIENCE AND SUCCESS IN COMPETENCY-BASED  
17 EDUCATION.

18 (B) TEACHERS WITH EXPERIENCE AND SUCCESS IN PROJECT-BASED  
19 LEARNING.

20 (C) TEACHERS WITH EXPERIENCE AND SUCCESS IN BALANCED CALENDAR  
21 SYSTEMS.

22 (D) TEACHERS WITH EXPERIENCE AND SUCCESS IN THE TURNAROUND OF  
23 A LOW-PERFORMING SCHOOL.

24 (4) AFTER THE INITIAL 3-YEAR TERM UNDER SUBSECTION (2) , A  
25 TEACHER MAY SERVE ADDITIONAL 3-YEAR TERMS IN THE MASTER TEACHER  
26 CORPS IF HE OR SHE IS RENOMINATED AT THE END OF EACH 3-YEAR TERM BY  
27 THE SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY THAT EMPLOYS THE

1     TEACHER.

2             (5) THE DEPARTMENT SHALL CONSULT WITH A WORKGROUP, INCLUDING,  
3     BUT NOT LIMITED TO, THE GOVERNOR OR HIS OR HER DESIGNEE, CURRENT  
4     MEMBERS OF THE MASTER TEACHER CORPS, AND OTHER INTERESTED PARTIES  
5     AS DETERMINED BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO ASSIST  
6     WITH THE SELECTION OF MASTER TEACHERS UNDER SUBSECTION (2) (C) .

7             (6) THE DEPARTMENT SHALL ENSURE, TO THE EXTENT PRACTICABLE,  
8     THAT EACH INDIVIDUAL ENGAGING IN STUDENT TEACHING AS PART OF A  
9     TEACHER PREPARATION PROGRAM IS ASSIGNED TO WORK WITH A MEMBER OF  
10    THE MASTER TEACHER CORPS.

11            (7) A TEACHER SELECTED AS A MASTER TEACHER UNDER THIS SECTION  
12    SHALL ASSIST IN THE IDENTIFICATION OF OTHER TEACHERS WHO ARE  
13    CAPABLE OF MENTORING STUDENT TEACHERS.

14            (8) THE DEPARTMENT SHALL PROMULGATE RULES THAT DO BOTH OF THE  
15    FOLLOWING:

16            (A) ALLOW PROFESSIONAL DEVELOPMENT PROVIDED BY A MASTER  
17    TEACHER UNDER THIS SECTION TO COUNT TOWARD THE MASTER TEACHER'S  
18    ANNUAL PROFESSIONAL DEVELOPMENT REQUIREMENT.

19            (B) ESTABLISH A SCHEDULE FOR THE IMPLEMENTATION OF THIS  
20    SECTION.

21            Enacting section 1. This amendatory act takes effect 90 days  
22    after the date it is enacted into law.