HOUSE BILL NO. 5935

March 17, 2022, Introduced by Reps. Cavanagh, Damoose and Brixie and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1280h.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1280h. (1) The superintendent of public instruction shall
- 2 appoint 10 members to an advisory committee within the department
- 3 that shall aid the department in developing or adopting and
- 4 updating the resource guide described in section 1280i(13). The
- 5 advisory committee must consist of the following 10 members:

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- 1 (a) One member with experience working in the field of 2 dyslexia intervention, as determined by the superintendent of 3 public instruction, who is employed by the department or an entity 4 that represents the interests of school board members or school 5 administrators.
 - (b) One member from an institution of higher education with expertise in dyslexia screening and evidence-based instructional methods and features of evidence-based interventions and who is conversant in current research related to dyslexia, as determined by the superintendent of public instruction.

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- (c) Two members who are or have been employed by a school district, intermediate school district, or public school academy and who have expertise in dyslexia screening and evidence-based instructional methods and features of evidence-based interventions, as determined by the superintendent of public instruction.
- 16 (d) One member who is an individual with a dyslexia diagnosis
 17 or is the parent or legal guardian of an individual with a dyslexia
 18 diagnosis.
- 19 (e) One member who is a speech-language pathologist with 20 expertise in the characteristics of dyslexia and structured 21 language and literacy.
- 22 (f) One member who is selected from a list of 2 or more
 23 nominees submitted by an individual who represents the interests of
 24 the Michigan Association of School Psychologists and who has
 25 expertise in the characteristics of dyslexia and structured
 26 language and literacy.
- 27 (g) One member with expertise in evidence-based literacy
 28 instruction for English language learners and working with students
 29 who are learning and progressing as readers in English while

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- 1 learning to speak, write, and understand English.
- 2 (h) Two members selected by the department who meet the
- 3 criteria of any of the members in subdivisions (a) to (g).
- 4 (2) As used in this section, "dyslexia" and "structured
- 5 language and literacy" mean those terms as defined in section
- 6 1280i.
- 7 Enacting section 1. This amendatory act does not take effect
- 8 unless all of the following bills of the 101st Legislature are
- 9 enacted into law:
- 10 (a) House Bill No. 5937 (request no. 00675'21 **).
- 11 (b) House Bill No. 5934 (request no. 00684'21 **).
- 12 (c) House Bill No. 5936 (request no. 00685'21 **).