

HOUSE BILL NO. 5936

March 17, 2022, Introduced by Reps. Damoose, Brixie, Cavanagh and Beson and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1531e.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531e. (1) The superintendent of public instruction shall
2 not approve a teacher preparation institution and its subject area
3 specialty programs as provided under section 1538a or an
4 alternative teaching program under section 1531i unless the teacher
5 preparation institution or alternative teaching program offers

1 instruction regarding all of the following to individuals who are
2 enrolled in the institution or alternative teaching program in a K
3 to 6 program; a special education program that provides for
4 endorsements in emotional impairments, learning disabilities,
5 teacher consultation, early childhood special education, or speech
6 language impairments; a reading endorsement program; or a reading
7 specialist endorsement program:

8 (a) Evidence-based instructional methods, features of
9 evidence-based interventions, and structured language and literacy
10 that are grounded in the science of reading for pupils that exhibit
11 characteristics of dyslexia or difficulties in learning to decode
12 accurately and efficiently.

13 (b) The characteristics of dyslexia and underlying factors
14 that place pupils at risk for difficulties in learning to decode
15 accurately and efficiently.

16 (c) The secondary consequences of dyslexia, such as problems
17 in reading comprehension and a reduced reading experience that can
18 impede the growth of vocabulary and background knowledge and that
19 can lead to social, emotional, and behavioral difficulties.

20 (d) Instructional adjustments for pupils with dyslexia and
21 instructional adjustments for addressing underlying factors that
22 place pupils at risk for difficulties in learning to decode
23 accurately and efficiently.

24 (e) Methods for developing schoolwide and classroom
25 infrastructures that meet the collective and individual needs of
26 pupils using a multi-tiered system of support (MTSS) framework.

27 (2) The superintendent of public instruction shall not approve
28 a teacher preparation institution and its subject area specialty
29 programs under section 1538a or an alternative teaching program

1 under section 1531i that prepares individuals to teach in grades K
2 to 12 in all subject areas unless the institution or alternative
3 teaching program offers instruction regarding all of the following
4 to those individuals:

5 (a) The characteristics of dyslexia and underlying factors
6 that place pupils at risk for difficulties in learning to decode
7 accurately and efficiently.

8 (b) Secondary consequences of dyslexia, such as problems in
9 reading comprehension and a reduced reading experience that can
10 impede the growth of vocabulary and background knowledge and that
11 can lead to social, emotional, and behavioral difficulties.

12 (c) Instructional adjustments for pupils with dyslexia and
13 instructional adjustments for addressing underlying factors that
14 place pupils at risk for difficulties in learning to decode
15 accurately and efficiently.

16 (d) Methods for developing schoolwide and classroom
17 infrastructures to meet the collective and individual needs of
18 pupils using a multi-tiered system of support (MTSS) framework.

19 (3) As used in this section, "dyslexia", "evidence-based",
20 "multi-tiered system of support (MTSS)", "science of reading", and
21 "structured language and literacy" mean those terms as defined in
22 section 1280i.

23 Enacting section 1. This amendatory act does not take effect
24 unless all of the following bills of the 101st Legislature are
25 enacted into law:

26 (a) House Bill No. 5937 (request no. 00675'21 **).

27 (b) House Bill No. 5934 (request no. 00684'21 **).

28 (c) House Bill No. 5935 (request no. 01371'21 **).