HOUSE BILL NO. 5937

March 17, 2022, Introduced by Reps. Beson, Damoose, Cavanagh and Brixie and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code,"

by amending section 1531 (MCL 380.1531), as amended by 2018 PA 235.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 1531. (1) Except as **otherwise** provided in this act, the
- 2 superintendent of public instruction shall determine the
- 3 requirements for and issue all licenses and certificates for
- 4 teachers, including preprimary teachers, and the requirements for
- 5 an endorsement of teachers as qualified counselors and an

- endorsement of teachers for teaching a foreign language in an
 elementary grade in the public schools of the this state.
- 3 (2) Except as otherwise provided in this act, the
 4 superintendent of public instruction shall only issue a teaching
 5 certificate to an individual who has passed appropriate
 6 examinations as follows:
- 7 (a) For a secondary level teaching certificate, has passed the
 8 appropriate available subject area examination for each subject
 9 area in which he or she applies to be certified.
- 10 (b) For an elementary level teaching certificate, has passed,
 11 if it is available, the elementary certification examination, and
 12 has passed the appropriate available subject area examination for
 13 each subject area, if any, in which he or she applies to be
 14 certified.
- 15 (3) Except as otherwise provided in this act, the
 16 superintendent of public instruction shall issue a Michigan
 17 teaching certificate to an individual holding a certificate from
 18 another state or a teaching degree from an out-of-state teacher
 19 preparation institution who applies for a Michigan teaching
 20 certificate only if the individual passes appropriate examinations
 21 as follows:
 - (a) For a secondary level teaching certificate, pass the appropriate available subject area examination for each subject area in which he or she applies to be certified. The superintendent of public instruction may accept passage of an equivalent examination approved by the superintendent of public instruction to meet this requirement.

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(b) For an elementary level teaching certificate, pass, if itis available, the elementary certification examination, and pass

- 1 the appropriate available subject area examination for each subject
- 2 area, if any, in which he or she applies to be certified. The
- 3 superintendent of public instruction may accept passage of an
- 4 equivalent examination approved by the superintendent of public
- 5 instruction to meet 1 or both of these requirements.
- 6 (4) Except as otherwise provided in this act, until June 30,
- 7 2026, the superintendent of public instruction shall only issue a
- 8 teaching certificate to an individual who has met the elementary or
- 9 secondary, as applicable, reading credit requirements established
- 10 under superintendent of public instruction rule. Beginning July 1,
- 11 2026, the superintendent of public instruction shall only issue a
- 12 teaching certificate to an individual who has met the reading
- 13 credit requirements established under superintendent of public
- 14 instruction rule that must, except as otherwise provided in this
- 15 subsection, include coverage of, at a minimum, all of the
- 16 following:
- 17 (a) The characteristics of dyslexia and underlying factors
- 18 that place pupils at risk for difficulties in learning to decode
- 19 accurately and efficiently.
- 20 (b) Secondary consequences of exhibiting characteristics of
- 21 dyslexia, such as problems in reading comprehension and a reduced
- 22 reading experience that can impede the growth of vocabulary and
- 23 background knowledge and lead to social, emotional, and behavioral
- 24 difficulties.
- 25 (c) Evidence-based instructional methods and features of
- 26 evidence-based interventions that are grounded in the science of
- 27 reading and principles of structured language and literacy and that
- 28 are designed for pupils with characteristics of dyslexia and pupils
- 29 at risk for difficulties in learning to decode accurately and

- 1 efficiently. This subdivision does not apply to the award of a
- 2 secondary level teaching certificate, but does apply to the award
- 3 of any of the following endorsements on a secondary level teaching
- 4 certificate:
- 5 (i) Emotional impairments.
- 6 (ii) Learning disabilities.
- 7 (iii) Teacher consultant.
- 8 (iv) Early childhood special education.
- 9 (v) Speech and language impairments.

decode accurately and efficiently.

10 (vi) Reading.

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- 11 (vii) Reading specialist.
- 12 (d) Instructional adjustments for pupils with characteristics 13 of dyslexia and instructional adjustments to address the underlying 14 factors that place pupils at risk for difficulties in learning to
- (e) Methods to develop schoolwide and classroom
 infrastructures to meet the collective and individual needs of
 pupils using a multi-tiered system of support (MTSS) framework.
 - beginning—from July 1, 2009, to June 30, 2026, notwithstanding any rule to the contrary, the superintendent of public instruction shall not advance the individual's certification to professional certification unless the individual has successfully completed at least a 3-credit course of study with appropriate field experiences in the diagnosis and remediation of reading disabilities and differentiated instruction. To meet this requirement, the course of study should include the following elements, as determined by the

department to be appropriate for the individual's certification

level and endorsements: interest inventories, English language

- 1 learning screening, visual and auditory discrimination tools,
- 2 language expression and processing screening, phonemics, phonics,
- 3 vocabulary, fluency, comprehension, spelling and writing assessment
- 4 tools, and instructional strategies. An individual may complete the
- 5 course of study either as part of his or her teacher preparation
- 6 program or during the first 6 years of his or her employment in
- 7 classroom teaching.
- 8 (6) Except as otherwise provided in this subsection, if an
- 9 individual holds a teaching certificate, beginning July 1, 2026,
- 10 notwithstanding any rule to the contrary, the superintendent of
- 11 public instruction shall not renew the individual's standard
- 12 teaching certificate or advance the individual's certification to
- 13 professional certification unless the individual has successfully
- 14 completed at least a 3-credit course of study or professional
- 15 learning hours as prescribed in this subsection. To meet this
- 16 requirement, the course of study or professional learning hours
- 17 described in this subsection must include or cover the following
- 18 elements, as determined by the department to be appropriate for the
- 19 individual's certification level and endorsements:
- 20 (a) Appropriate application of new knowledge and practices
- 21 with the students in their classrooms or instructional settings
- 22 that address the remediation of reading disabilities and
- 23 differentiated instruction.
- 24 (b) The characteristics of dyslexia and underlying factors
- 25 that place pupils at risk for difficulties in learning to decode
- 26 accurately and efficiently.
- 27 (c) Secondary consequences of exhibiting characteristics of
- 28 dyslexia, such as problems in reading comprehension and a reduced
- 29 reading experience that can impede the growth of vocabulary and

- background knowledge and lead to social, emotional, and behavioral
 difficulties.
- 3 (d) Evidence-based instructional methods and features of
- 4 evidence-based interventions that are grounded in the science of
- 5 reading and principles of structured language and literacy and that
- 6 are designed for pupils with characteristics of dyslexia and pupils
- 7 at risk for difficulties in learning to decode accurately and
- 8 efficiently. This subdivision does not apply to an individual who
- 9 holds a secondary level teaching certificate, but does apply to the
- 10 award of any of the following endorsements on a secondary level
- 11 teaching certificate:
- 12 (i) Emotional impairments.
- 13 (ii) Learning disabilities.
- 14 (iii) Teacher consultant.
- 15 (iv) Early childhood special education.
- 16 (v) Speech and language impairments.
- 17 (vi) Reading.
- 18 (vii) Reading specialist.
- 19 (e) Instructional adjustments for pupils with characteristics
- 20 of dyslexia and instructional adjustments to address the underlying
- 21 factors that place pupils at risk for difficulties in learning to
- 22 decode accurately and efficiently.
- 23 (f) Methods to develop schoolwide and classroom
- 24 infrastructures to meet the collective and individual needs of
- 25 pupils using a multi-tiered system of support (MTSS) framework.
- 26 (7) Beginning July 1, 2026, the superintendent of public
- 27 instruction shall only issue an initial standard elementary level
- 28 teaching certificate with grade-level endorsements for grades preK
- 29 to 3 to an individual who has earned at least 12 credits in the

- 1 teaching of reading, for grades 3 to 6 to an individual who has
- 2 earned at least 9 credits in the teaching of reading, and for
- 3 grades preK to 3 and grades 3 to 6 to an individual who has earned
- 4 at least 12 credits in the teaching of reading. The credits in the
- 5 teaching of reading described in this subsection must include
- 6 instruction in at least all of the following:
- 7 (a) The interrelationship between oral and written language.
- 8 (b) Research on literacy development in young children,
- 9 including, but not limited to, typical paths and individual
- 10 differences in and across specific areas.
- 11 (c) Knowledge of phonological awareness and phonemic
- 12 awareness.
- 13 (d) The importance of utilizing complex text and higher-level
- 14 questioning throughout the school day.
- 15 (e) How to develop a pupil's academic vocabulary across
- 16 content areas.
- 17 (f) How to assess reading development through the
- 18 administration and analysis of formal and informal measures to make
- 19 data-driven instructional decisions.
- 20 (g) The characteristics of dyslexia and the underlying factors
- 21 that place pupils at risk for difficulties in learning to decode
- 22 accurately and efficiently.
- 23 (h) Evidence-based instructional methods and features of
- 24 evidence-based interventions that are grounded in the science of
- 25 reading and principles of structured language and literacy and that
- 26 are designed for pupils with characteristics of dyslexia and pupils
- 27 who are at risk for difficulties in learning to decode accurately
- 28 and efficiently.
- 29 (i) Instructional adjustments for pupils with characteristics

- of dyslexia and instructional adjustments for addressing the underlying factors that place pupils at risk for difficulties in learning to decode accurately and efficiently.
- 4 (j) Secondary consequences of exhibiting characteristics of 5 dyslexia, such as problems in reading comprehension and a reduced 6 reading experience that can impede the growth of vocabulary and 7 background knowledge and lead to social, emotional, and behavioral 8 difficulties.
- 9 (k) How to teach handwriting skills using research-aligned 10 practices.
- (l) How to use a multi-tiered system of support (MTSS)
 framework to appropriately prevent and remediate literacy-related
 difficulties and how to seek support from a specialist when
 appropriate.
- 15 (m) How to select reading materials appropriate for fostering 16 each pupil's reading development, including, but not limited to, 17 providing complex texts.

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- (8) (5) Not later than January 11, 2002, the The superintendent of public instruction, in cooperation with appropriate curriculum specialists and teacher educators, shall revise existing require reading standards to recognize dyslexia and other reading disorders and to enable teachers to make referrals for instruction and support for pupils with reading disorders.
- (9) (6)—Subject to subsection (8), (11), if an individual holding a teaching certificate from another state applies to the superintendent of public instruction for a Michigan teaching certificate and meets the requirements of this subsection, the superintendent of public instruction shall issue to the individual a Michigan professional education teaching certificate and

- 1 applicable endorsements comparable to those the individual holds in
- 2 the other state, without requiring the individual to pass the
- 3 applicable subject area examination otherwise required under
- 4 subsection (2) or (3). To be eligible to receive a Michigan
- 5 professional education teaching certificate under this subsection,
- 6 an individual shall must provide evidence satisfactory to the
- 7 department that he or she meets all of the following requirements:
- 8 (a) Has taught successfully for at least 3 years in a position
- 9 for which the individual's teaching certification from the other
- 10 state was valid.
- 11 (b) Has earned, after his or her initial certification in
- 12 another state, at least 18 semester credit hours in a planned
- 13 course of study at an institution of higher education approved by
- 14 the superintendent of public instruction or has earned, at any
- 15 time, a master's or doctoral degree approved by the superintendent
- 16 of public instruction.
- 17 (c) Has met the elementary or secondary, as applicable,
- 18 reading credit requirement established under superintendent of
- 19 public instruction rule as described in subsection (4).
- 20 (10) (7)—An individual who receives a teaching certificate and
- 21 endorsement or endorsements under subsection $\frac{(6)}{(9)}$ is eligible to
- 22 receive 1 or more additional endorsements comparable to
- 23 endorsements the individual holds in another state only if the
- 24 individual passes the appropriate subject area examinations
- 25 required under subsection (2) or (3).
- 26 (11) (8)—The superintendent of public instruction shall deny a
- 27 Michigan teaching certificate to an individual described in
- 28 subsection $\frac{(6)}{(9)}$ for fraud, material misrepresentation, or
- 29 concealment in the individual's application for a certificate or

- for a conviction for which an individual's teaching certificate maybe revoked under section 1535a.
- 3 (12) (9) The department, based upon criteria recommended under
 4 subsection (11), (14), shall provide to approved teacher education
 5 institutions approved guidelines and criteria for use in the
 6 development or selection of subject area examinations.

(13) (10)—For the purposes of this section, the superintendent

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- 8 of public instruction, based upon criteria recommended under 9 subsection (11), (14), shall develop, select, or develop and select 10 1 or more subject area examinations. In addition, the 11 superintendent of public instruction, based upon criteria 12 recommended under subsection $\frac{(11)}{(14)}$, shall approve an elementary certification examination and a reading subject area 13 14 examination. If the department develops for use under this 15 subsection an examination that had previously been contracted for 16 using a competitive bid process, then the department shall not expend on the development of that examination an amount that 17 18 exceeds the amount that the department expended on procurement of the most recent competitively-bid version of that examination. 19
 - appoint an 11-member teacher examination advisory committee composed of representatives of approved teacher education institutions and Michigan education organizations and associations. Not more than 1/2 of the members comprising this committee shall must be certified teachers. This committee shall recommend criteria to be used by the superintendent of public instruction in the development, selection, or development and selection of subject area examinations. In addition, the committee shall recommend quidelines for the use and administration of those examinations.

(15) (12)—The superintendent of public instruction shall appoint a 7-member standing technical advisory council composed of individuals who are experts in measurement and assessment. This council shall advise the superintendent of public instruction and the teacher examination committee on the validity, reliability, and other technical standards of the examinations that will be used or are being used and of the administration and use of those examinations.

- (16) (13)—Not later than November 30 of each year, the superintendent of public instruction shall submit in writing a report on the development or selection and use of the elementary certification examination and the subject area examinations to the house and senate education committees. The report shall must also contain a financial statement regarding revenue received from the assessment of fees levied under subsection (15)—(18) and the amount of and any purposes for which that revenue was expended.
 - (17) (14)—The elementary certification examination and the subject area examinations required by this section may be taken at different times during an approved teacher preparation program, but the elementary certification examination and the subject area examinations, as applicable, must be passed before an individual is recommended for certification.
- (18) (15)—The department, or if approved by the superintendent of public instruction, a private testing service, may assess fees for taking the elementary certification examination and the subject area examinations. The fees , which shall that must be set by the superintendent of public instruction, shall must not exceed the actual cost of the examination and of administering the examination. Fees received by the department shall must be expended

- 1 solely for administrative expenses that it incurs in implementing
- 2 this section. If the superintendent of public instruction increases
- 3 a fee charged for an examination under this subsection, at least 1
- 4 year before implementing the fee increase, the department shall
- 5 notify each approved teacher education institution of the amount of
- 6 the fee increase. An approved teacher education institution shall
- 7 notify each of its affected students of the timing and amount of
- 8 such a fee increase.
- 9 (19) (16)—If an individual holding a teaching certificate from
- 10 another state applies for a Michigan teaching certificate and meets
- 11 all requirements for the Michigan teaching certificate except
- 12 passage of the appropriate examinations under subsection (3), the
- 13 superintendent of public instruction shall issue a nonrenewable
- 14 temporary teaching certificate, good for 1 year, to the individual.
- 15 The superintendent of public instruction shall not issue a Michigan
- 16 teaching certificate to the individual after expiration of the
- 17 temporary teaching certificate unless the individual passes
- 18 appropriate examinations as described in subsection (3).
- 19 (20) $\frac{(17)}{}$ As used in this section:
- (a) "Elementary certification examination" means a
- 21 comprehensive examination for elementary certification that has
- 22 been developed or selected by the superintendent of public
- 23 instruction for demonstrating the applicant's knowledge and
- 24 understanding of the core subjects normally taught in elementary
- 25 classrooms and evidence-based instruction that is grounded in the
- 26 science of reading and principles of structured language and
- 27 literacy and for determining whether or not an applicant is
- 28 eligible for an elementary level teaching certificate.
- 29 (b) "Evidence-based", "multi-tiered system of support (MTSS)",

- 1 "phonemic awareness", "science of reading", and "structured
- 2 language and literacy" mean those terms as defined in section
- 3 1280i.
- 4 (c) (b)—"Subject area examination" means an examination
- 5 related to a specific area of certification, which examination has
- 6 been developed or selected by the superintendent of public
- 7 instruction for the purpose of demonstrating the applicant's
- 8 knowledge and understanding of the subject matter and determining
- 9 whether or not an applicant is eligible for a Michigan teaching
- 10 certificate.
- 11 (21) (18)—The superintendent of public instruction shall
- 12 promulgate rules for the implementation of this section.
- 13 (22) (19) Notwithstanding any rule to the contrary, the
- 14 superintendent of public instruction shall continue to issue state
- 15 elementary or secondary continuing education certificates under R
- 16 390.1132(1) of the Michigan Administrative Code to individuals who
- 17 completed the requirements of that rule by December 31, 1992 and
- 18 who apply for that certificate not later than March 15, 1994. If
- 19 the superintendent of public instruction has issued a state
- 20 elementary or secondary professional education certificate to an
- 21 individual described in this section, the superintendent of public
- 22 instruction shall consider the individual to have a state
- 23 elementary or secondary, as applicable, continuing education
- 24 certificate.
- 25 (23) (20)—Not later than January 1, 2019, the superintendent
- 26 of public instruction, in consultation with the department of
- 27 talent and economic development labor and economic opportunity and
- 28 groups or individuals representing employers, economic development
- 29 agencies, trade unions, secondary school principals, middle and

- 1 elementary school principals, teachers, school district and
- 2 intermediate school district superintendents, and others as
- 3 determined appropriate by the department, shall promulgate rules to
- 4 allow an individual to use time spent engaging with local employers
- 5 or technical centers toward the renewal of a teaching certificate
- 6 in the same manner as state continuing education or professional
- 7 development.
- 8 Enacting section 1. This amendatory act does not take effect
- 9 unless all of the following bills of the 101st Legislature are
- 10 enacted into law:
- 11 (a) House Bill No. 5934 (request no. 00684'21 **).
- 12 (b) House Bill No. 5936 (request no. 00685'21 **).
- (c) House Bill No. 5935 (request no. 01371'21 **).