

HOUSE BILL NO. 6453

October 11, 2022, Introduced by Rep. Meerman and referred to the Committee on Appropriations.

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 11, 31n, and 97c (MCL 388.1611, 388.1631n, and
388.1697c), sections 11 and 31n as amended by 2022 PA 144 and
section 97c as added by 2022 PA 93, and by adding sections 31ff,
31gg, and 97g.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 11. (1) ~~For the fiscal year ending September 30, 2022,~~
2 ~~there is appropriated for the public schools of this state and~~
3 ~~certain other state purposes relating to education the sum of~~

~~\$14,465,414,700.00 from the state school aid fund, the sum of~~
~~\$98,119,400.00 from the general fund, an amount not to exceed~~
~~\$72,000,000.00 from the community district education trust fund~~
~~created under section 12 of the Michigan trust fund act, 2000 PA~~
~~489, MCL 12.262, and an amount not to exceed \$100.00 from the water~~
~~emergency reserve fund.~~ For the fiscal year ending September 30,
 2023, there is appropriated for the public schools of this state
 and certain other state purposes relating to education the sum of
~~\$16,754,072,900.00~~ **\$16,773,072,900.00** from the state school aid
 fund, the sum of \$112,000,000.00 from the general fund, an amount
 not to exceed \$72,000,000.00 from the community district education
 trust fund created under section 12 of the Michigan trust fund act,
 2000 PA 489, MCL 12.262, and an amount not to exceed
 \$140,400,000.00 from the MPERS retirement obligation reform
 reserve fund created under section 147b. In addition, all available
 federal funds are only appropriated as allocated in this article
 for the fiscal ~~years~~ **year** ending ~~September 30, 2022 and~~ September
 30, 2023.

(2) The appropriations under this section are allocated as
 provided in this article. Money appropriated under this section
 from the general fund must be expended to fund the purposes of this
 article before the expenditure of money appropriated under this
 section from the state school aid fund.

(3) Any general fund allocations under this article that are
 not expended by the end of the fiscal year are transferred to the
 school aid stabilization fund created under section 11a.

Sec. 31n. (1) From the state school aid fund money
 appropriated in section 11, there is allocated for 2022-2023 for
 the purposes of this section an amount not to exceed ~~\$77,600,000.00~~

1 **\$80,600,000.00** and from the general fund money appropriated in
2 section 11, there is allocated for 2022-2023 for the purposes of
3 this section an amount not to exceed \$1,300,000.00. The department
4 and the department of health and human services shall continue a
5 program to distribute this funding to add licensed behavioral
6 health providers for general education pupils, and shall continue
7 to seek federal Medicaid match funding for all eligible mental
8 health and support services.

9 (2) The department and the department of health and human
10 services shall maintain an advisory council for programs funded
11 under this section. The advisory council shall define goals for
12 implementation of programs funded under this section, and shall
13 provide feedback on that implementation. At a minimum, the advisory
14 council shall consist of representatives of state associations
15 representing school health, school mental health, school
16 counseling, education, health care, and other organizations,
17 representatives from the department and the department of health
18 and human services, and a representative from the school safety
19 task force created under Executive Order No. 2018-5. The department
20 and department of health and human services, working with the
21 advisory council, shall determine an approach to increase capacity
22 for mental health and support services in schools for general
23 education pupils, and shall determine where that increase in
24 capacity qualifies for federal Medicaid match funding.

25 (3) The advisory council shall develop a fiduciary agent
26 checklist for intermediate districts to facilitate development of a
27 plan to submit to the department and to the department of health
28 and human services. The department and department of health and
29 human services shall determine the requirements and format for

1 intermediate districts to submit a plan for possible funding under
2 subsection (6). The department shall make applications for funding
3 for this program available to districts and intermediate districts
4 not later than December 1 of each fiscal year for which funds are
5 allocated under this section and shall award the funding not later
6 than February 1 of each fiscal year for which funds are allocated
7 under this section.

8 (4) The department of health and human services shall seek to
9 amend the state Medicaid plan or obtain appropriate Medicaid
10 waivers as necessary for the purpose of generating additional
11 Medicaid match funding for school mental health and support
12 services for general education pupils. The intent is that a
13 successful state plan amendment or other Medicaid match mechanisms
14 will result in additional federal Medicaid match funding for both
15 the new funding allocated under this section and for any expenses
16 already incurred by districts and intermediate districts for mental
17 health and support services for general education pupils.

18 (5) From the state school aid fund money allocated under
19 subsection (1), there is allocated for 2022-2023 an amount not to
20 exceed \$14,300,000.00 to be distributed to the network of child and
21 adolescent health centers to place a licensed master's level
22 behavioral health provider in schools that do not currently have
23 services available to general education students. Child and
24 adolescent health centers that are part of the network described in
25 this subsection shall provide a commitment to maintain services and
26 implement all available federal Medicaid match methodologies. The
27 department of health and human services shall use all existing or
28 additional federal Medicaid match opportunities to maximize funding
29 allocated under this subsection. The department shall provide funds

1 under this subsection to child and adolescent health centers that
2 are part of the network described in this subsection in the same
3 proportion that funding under section 31a(7) is provided to child
4 and adolescent health centers that are part of the network
5 described in this subsection and that are located and operating in
6 those districts. A payment from funding allocated under this
7 subsection must not be paid to an entity that is not part of the
8 network described in this subsection.

9 (6) From the state school aid fund money allocated under
10 subsection (1), there is allocated for 2022-2023 an amount not to
11 exceed \$62,800,000.00 to be distributed to intermediate districts
12 for the provision of mental health and support services to general
13 education students. If a district or intermediate district is not
14 able to procure the services of a licensed master's level
15 behavioral health provider, the district or intermediate district
16 shall notify the department and the department of health and human
17 services and, if the department and department of health and human
18 services verify that the district or intermediate district
19 attempted to procure services from a master's level behavioral
20 health provider and was not able to do so, then the district or
21 intermediate district may instead procure services from a provider
22 with less than a master's degree in behavioral health. To be able
23 to use the exemption in the immediately preceding sentence, the
24 district or intermediate district must submit evidence satisfactory
25 to the department and department of health and human services
26 demonstrating that the district or intermediate district took
27 measures to procure the services of a licensed master's level
28 behavioral health provider but was unable to do so, and the
29 department and department of health and human services must be able

1 to verify this evidence. From the first \$53,496,800.00 of the funds
2 allocated under this subsection, the department shall distribute
3 \$955,300.00 for 2022-2023 to each intermediate district that
4 submits a plan approved by the department and the department of
5 health and human services. The department shall distribute the
6 remaining \$9,303,200.00 of the funds allocated under this
7 subsection for 2022-2023 to intermediate districts on an equal per-
8 pupil basis based on the combined total number of pupils in
9 membership in the intermediate district and its constituent
10 districts, including public school academies that are considered to
11 be constituent districts under section 705(7) of the revised school
12 code, MCL 380.705. The department and department of health and
13 human services shall work cooperatively in providing oversight and
14 assistance to intermediate districts during the plan submission
15 process and shall monitor the program upon implementation. An
16 intermediate district shall use funds awarded under this subsection
17 to provide funding to its constituent districts, including public
18 school academies that are considered to be constituent districts
19 under section 705(7) of the revised school code, MCL 380.705, for
20 the provision of mental health and support services to general
21 education students. In addition to the criteria identified under
22 subsection (7), an intermediate district shall consider geography,
23 cost, or other challenges when awarding funding to its constituent
24 districts. Districts receiving funding under this subsection are
25 encouraged to provide suicide prevention and awareness education
26 and counseling. If funding awarded to an intermediate district
27 remains after funds are provided by the intermediate district to
28 its constituent districts, the intermediate district may hire or
29 contract for experts to provide mental health and support services

1 to general education students residing within the boundaries of the
2 intermediate district, including, but not limited to, expanding,
3 hiring, or contracting for staff and experts to provide those
4 services directly or to increase access to those services through
5 coordination with outside mental health agencies; the intermediate
6 district may also contract with 1 or more other intermediate
7 districts for coordination and the facilitation of activities
8 related to providing mental health and support services to general
9 education students residing within the boundaries of the
10 intermediate district; and the intermediate district is encouraged
11 to provide suicide prevention and awareness education and
12 counseling.

13 (7) A district requesting funds under this section from the
14 intermediate district in which it is located shall submit an
15 application for funding for the provision of mental health and
16 support services to general education pupils. A district receiving
17 funding from the application process described in this subsection
18 shall provide services to nonpublic students upon request. An
19 intermediate district shall not discriminate against an application
20 submitted by a public school academy simply on the basis of the
21 applicant being a public school academy. The department shall
22 approve grant applications based on the following criteria:

23 (a) The district's commitment to maintain mental health and
24 support services delivered by licensed providers into future fiscal
25 years.

26 (b) The district's commitment to work with its intermediate
27 district to use funding it receives under this section that is
28 spent by the district for general education pupils toward
29 participation in federal Medicaid match methodologies. A district

1 must provide a local match of at least 20% of the funding allocated
2 to the district under ~~section 31n.~~**this section.**

3 (c) The district's commitment to adhere to any local funding
4 requirements determined by the department and the department of
5 health and human services.

6 (d) The extent of the district's existing partnerships with
7 community health care providers or the ability of the district to
8 establish such partnerships.

9 (e) The district's documentation of need, including gaps in
10 current mental health and support services for the general
11 education population.

12 (f) The district's submission of a formal plan of action
13 identifying the number of schools and students to be served.

14 (g) Whether the district will participate in ongoing
15 trainings.

16 (h) Whether the district will submit an annual report to the
17 state.

18 (i) Whether the district demonstrates a willingness to work
19 with the state to establish program and service delivery
20 benchmarks.

21 (j) Whether the district has developed a school safety plan or
22 is in the process of developing a school safety plan.

23 (k) Any other requirements determined by the department or the
24 department of health and human services.

25 (8) Funding under this section, including any federal Medicaid
26 funds that are generated, must not be used to supplant existing
27 services.

28 (9) Both of the following are allocated to the department of
29 health and human services from the general fund money allocated

1 under subsection (1):

2 (a) For 2022-2023, an amount not to exceed \$1,000,000.00 for
3 the purpose of upgrading technology and systems infrastructure and
4 other administrative requirements to support the programs funded
5 under this section.

6 (b) For 2022-2023, an amount not to exceed \$300,000.00 for the
7 purpose of administering the programs under this section and
8 working on generating additional Medicaid funds as a result of
9 programs funded under this section.

10 (10) From the state school aid fund money allocated under
11 subsection (1), there is allocated for 2022-2023 an amount not to
12 exceed \$500,000.00 to intermediate districts on an equal per
13 intermediate district basis for the purpose of administering
14 programs funded under this section.

15 (11) The department and the department of health and human
16 services shall work with the advisory council to develop proposed
17 measurements of outcomes and performance. Those measurements must
18 include, at a minimum, the number of pupils served, the number of
19 schools served, and where those pupils and schools were located.
20 The department and the department of health and human services
21 shall compile data necessary to measure outcomes and performance,
22 and districts and intermediate districts receiving funding under
23 this section shall provide data requested by the department and
24 department of health and human services for the measurement of
25 outcomes and performance. The department and department of health
26 and human services shall provide an annual report not later than
27 December 1 of each year to the house and senate appropriations
28 subcommittees on school aid and health and human services, to the
29 house and senate fiscal agencies, and to the state budget director.

1 At a minimum, the report must include measurements of outcomes and
2 performance, proposals to increase efficacy and usefulness,
3 proposals to increase performance, and proposals to expand
4 coverage.

5 (12) From the state school aid fund money allocated in
6 subsection (1), there is allocated for 2022-2023 an amount not to
7 exceed \$3,000,000.00 to districts and intermediate districts to
8 improve student mental health services through the adoption and
9 implementation of tools that are compliant with the health
10 insurance portability and accountability act of 1996, Public Law
11 104-191, for the purposes of conducting mental health screenings,
12 managing referral and consent, care management and coordination,
13 virtual visits, and reporting on outcomes. The department, in
14 collaboration with intermediate districts, shall develop guidance
15 on eligible tools for which funding under this subsection may be
16 utilized. Funds must be distributed to districts and intermediate
17 districts for the purchase or licensing of, and for the
18 implementation of, eligible tools, including, but not limited to, a
19 platform to access multiple assessments; for professional
20 development concerning the use of eligible tools and how to respond
21 to results; and for the development of local and regional systems
22 to coordinate student services. Notwithstanding section 17b, the
23 department shall make payments under this subsection on a schedule
24 determined by the department. Funds allocated under this subsection
25 for 2022-2023 are a work project appropriation, and any unexpended
26 funds for 2022-2023 are carried forward into 2023-2024. The purpose
27 of the work project is to provide and deploy mental health
28 screening tools and referral processes in districts and
29 intermediate districts statewide. The estimated completion date of

1 the work project is September 30, 2027.

2 (13) ~~(12)~~—A district or intermediate district that receives
3 funding directly or indirectly under this section may carry over
4 any unexpended funds received under this section for up to 2 fiscal
5 years beyond the fiscal year in which the funds were received.

6 Sec. 31ff. (1) From the federal funding appropriated in
7 section 11, there is allocated for 2022-2023 an amount not to
8 exceed \$20,000,000.00 from the federal funding awarded to this
9 state from the coronavirus state fiscal recovery fund under the
10 American rescue plan act of 2021, title IX, subtitle M of Public
11 Law 117-2, for the student mental health apprenticeship retention
12 and training (SMART) internship grant program.

13 (2) Except as otherwise provided in this subsection, to
14 receive a grant under this section, a district must apply for the
15 funding in a form and manner prescribed by the department. In its
16 application submitted as described in this subsection, a district
17 must include a pledge that it will ensure that each designated
18 recipient who receives payments from the district from grant
19 funding awarded under this section has agreed to work at a district
20 for not less than 3 school years.

21 (3) A district that receives grant funding under this section
22 shall use the grant funding as follows:

23 (a) To pay each eligible designated recipient in the district
24 an amount equal to \$25.00 per hour for each hour spent in an intern
25 capacity for up to 20 hours per week of an internship in the
26 district that occurs over a 30-week period in a school year or a
27 lump sum amount equal to \$15,000.00 for up to 20 hours per week of
28 an internship in the district that occurs over a 30-week period in
29 a school year. The lump sum amount described in this subdivision

1 must be paid at the end of the 30-week period described in this
2 subdivision. As used in this subdivision, "eligible designated
3 recipient" means a designated recipient to whom both of the
4 following apply:

5 (i) Either of the following:

6 (A) The individual is enrolled in a graduate-level mental
7 health professional program described in subsection (12)(b) who is
8 in the first year of an internship period required by the program
9 and who is serving as a substitute teacher or in a paraprofessional
10 role in the district as described in this subdivision or who is in
11 a supervised role in the district as described in this subdivision
12 and following best-practice training and supervision requirements
13 as indicated by national standards set forth by the appropriate
14 national professional organizations. As used in this sub-
15 subparagraph, "supervised role" means a role in which the
16 individual is supervised by a field supervisor, field instructor,
17 or supervisor while he or she is serving in the role.

18 (B) The individual is enrolled in a graduate-level mental
19 health professional program described in subsection (12)(b) who is
20 in the second year of an internship period required by the program
21 and who is in a supervised role in the district as described in
22 this subdivision and following best-practice training and
23 supervision requirements as indicated by national standards set
24 forth by the appropriate national professional organizations. As
25 used in this sub-subparagraph, "supervised role" means a role in
26 which the individual is supervised by a field supervisor, field
27 instructor, or supervisor while he or she is serving in the role.

28 (ii) At least 1 of the following applies to the individual's
29 work as described under this subdivision:

1 (A) The individual is interning in a discipline that was
2 designated as critical shortage by the superintendent of public
3 instruction in the 2021-2022 fiscal year under section 61 of the
4 public school employees retirement act of 1979, 1980 PA 300, MCL
5 38.1361, before section 61 of the public school employees
6 retirement act of 1979, 1980 PA 300, MCL 38.1361, was amended by
7 2022 PA 184.

8 (B) The individual is interning in a district in which not
9 less than 50% of pupils enrolled are eligible for free or reduced-
10 price meals under the Richard B. Russell national school lunch act,
11 42 USC 1751 to 1769j.

12 (C) The individual is interning in a district that received
13 funding under section 22d in the immediately preceding school
14 fiscal year.

15 (b) To pay each field supervisor, field instructor, or
16 supervisor an amount not to exceed \$250.00 for each designated
17 recipient in the district that he or she supervises.

18 (4) Payments described in subsection (3) (a) must be made in
19 either of the following ways, as applicable:

20 (a) On the same pay period or schedule offered to other
21 educational professionals at the district in which the designated
22 recipient is serving for purposes of qualifying for funding under
23 this section.

24 (b) Through 1 lump-sum payment on the date on which the
25 designated recipient's service for purposes of qualifying for
26 funding under this section ends.

27 (5) Both of the following apply to payments described in
28 subsection (3) (a), as applicable:

29 (a) For designated recipients who receive \$25.00 per hour as

1 described in subsection (3):

2 (i) If the designated recipient permanently ceases to satisfy
3 the qualification requirements that initially made the designated
4 recipient eligible for funding under this section either by his or
5 her own initiative, by initiative of the district in which he or
6 she was interning, or by initiative of the graduate-level mental
7 health professional program described in subsection (12)(b),
8 payments must stop as of the date on which this occurs.

9 (ii) If the designated recipient temporarily ceases to satisfy
10 the qualification requirements that initially made the designated
11 recipient eligible for funding under this section because he or she
12 is relocating to intern in another district or due to a leave of
13 absence, payments must stop during the period which the individual
14 does not meet the requirements, but may be continued when the
15 individual again meets the qualification requirements, but must not
16 be continued beyond 30 weeks from the date the individual initially
17 started his or her internship at the district under subsection (3).

18 (b) For designated recipients who receive the lump sum of
19 \$15,000.00 as described in subsection (3):

20 (i) If the designated recipient permanently ceases to satisfy
21 the qualification requirements that initially made the designated
22 recipient eligible for funding under this section either by his or
23 her own initiative, by initiative of the district in which he or
24 she was interning, or by initiative of the graduate-level mental
25 health professional program described in subsection (12)(b), the
26 recipient may receive a pro rata amount of the lump sum that
27 reflects the number of hours the individual interned at the
28 district while meeting the qualification requirements for funding
29 under this section.

1 (ii) If the designated recipient temporarily ceases to satisfy
2 the qualification requirements that initially made the designated
3 recipient eligible for funding under this section because he or she
4 is relocating to intern in another district or due to a leave of
5 absence, the individual is still eligible to receive the full
6 amount of the lump sum if he or she completes all of the
7 qualification requirements for funding under this section.

8 (6) A district may, for extenuating circumstances, make a debt
9 or expense repayment from funding received under this section to a
10 designated recipient before or during each year of service that the
11 designated recipient will complete or is completing for purposes of
12 qualifying for funding under this section from the district.

13 (7) For purposes of this section, each state university that
14 designated recipients are enrolled in for the graduate-level mental
15 health professional program described in subsection (12)(b) may
16 continue implementing any existing evaluation processes required as
17 part of any certification, licensing, or approval requirements
18 associated with serving as a school mental health professional. For
19 purposes of this section, the results from an evaluation described
20 in this subsection may be used as a reason for the individual's
21 disqualification for grant funding under this section from a
22 district.

23 (8) A designated recipient that receives funding from a
24 district under this section shall submit any evaluations he or she
25 receives as described in subsection (7) and any evaluations
26 received from the district in which he or she is interning as
27 described in subsection (3) to the district. Upon receiving an
28 evaluation as described in this subsection, the district shall
29 determine whether the designated recipient is still eligible to

1 receive funding from the district under this section or whether the
2 designated recipient is subject to subsection (5) and shall notify
3 the designated recipient of its determination.

4 (9) The department shall submit a report to the house and
5 senate appropriations subcommittees on the department of education,
6 the house and senate fiscal agencies, the governor, and the
7 advisory council described in section 31n concerning the status and
8 outcomes of the grant program described in subsection (1).

9 (10) A designated recipient who receives a payment from a
10 district through a grant under this section is not prohibited from
11 applying for additional payments through that district or another
12 district if he or she meets the qualifications for payments from a
13 district as described in this section.

14 (11) It is the intent of the legislature that the grant
15 funding under this section lead to the provision of paid and
16 educationally meaningful internship practicum in school settings
17 for designated recipients.

18 (12) As used in this section:

19 (a) "Debt or expenses repayment" means debt or expenses
20 connected to a recipient's student loans.

21 (b) "Designated recipient" means an individual who is enrolled
22 in, and in good standing at, as determined by the program, a
23 graduate-level mental health professional program maintained by an
24 institution of higher education located in this state or out-of-
25 state, which includes a department-approved school counselor
26 education or preparation program maintained by an institution of
27 higher education located in this state or out-of-state, school
28 social worker education or preparation program maintained by an
29 institution of higher education located in this state or out-of-

1 state, or school psychology education or preparation program
2 maintained by an institution of higher education located in this
3 state or out-of-state that offers designations, a focus, or special
4 certifications in the provision of school mental health services,
5 and who is working toward obtaining any of the following:

6 (i) A preliminary school psychologist certificate issued by the
7 department under R 380.204 of the Michigan Administrative Code.

8 (ii) A preliminary school psychologist certificate issued by
9 the department under R 380.205 of the Michigan Administrative Code.

10 (iii) A school psychologist certificate issued by the department
11 under R 380.206 of the Michigan Administrative Code.

12 (iv) A school counselor license issued by the department under
13 R 390.1305 of the Michigan Administrative Code.

14 (v) A preliminary school counselor credential issued by the
15 department under R 390.1304 of the Michigan Administrative Code.

16 (vi) A school counseling endorsement issued by the department
17 on his or her teaching certificate.

18 (vii) Temporary or full school social worker approval issued by
19 the department under R 340.1012 of the Michigan Administrative
20 Code.

21 (c) "Extenuating circumstance" means a circumstance determined
22 by the department in consultation with the designated recipient to
23 whom the circumstance applies or who is impacted by the
24 circumstance.

25 (d) "Field supervisor", "field instructor", or "supervisor"
26 means an individual who supervises an eligible designated recipient
27 as that term is defined in subsection (3) (a) and to whom the
28 following apply, as applicable:

29 (i) For an individual who is supervising, as described in this

1 subdivision, a designated recipient who is working toward obtaining
2 a preliminary school psychologist certificate described in
3 subdivision (b) (i) or (ii) or a school psychologist certificate
4 described in subdivision (b) (iii), the individual providing
5 supervision maintains a school psychologist certificate described
6 in subdivision (b) (iii) during the supervision.

7 (ii) For an individual who is supervising, as described in this
8 subdivision, a designated recipient who is working toward obtaining
9 temporary or full school social worker approval described in
10 subdivision (b) (vii), the individual providing supervision maintains
11 full school social worker approval described in subdivision (b) (vii)
12 during the supervision.

13 (iii) For an individual who is supervising, as described in this
14 subdivision, a designated recipient who is working toward obtaining
15 a school counselor license as described in subdivision (b) (iv), a
16 preliminary school counselor credential as described in subdivision
17 (b) (v), or a school counselor endorsement issued by the department
18 on his or her teaching certificate as described in subdivision
19 (b) (vi), the individual providing supervision maintains a school
20 counselor license described in subdivision (b) (iv), maintains a
21 school counselor endorsement on his or her teaching certificate as
22 described in subdivision (b) (vi), or is a school counselor educator
23 in a department-approved school counselor preparation program
24 during the supervision.

25 (e) "State university" means a state university described in
26 section 4, 5, or 6 of article VIII of the state constitution of
27 1963.

28 (13) The federal funding allocated under this section is

1 intended to respond to the COVID-19 public health emergency and its
2 negative impacts.

3 Sec. 31gg. (1) From the federal funding appropriated in
4 section 11, there is allocated an amount not to exceed
5 \$5,000,000.00 from the federal funding awarded to this state from
6 the coronavirus state fiscal recovery fund under the American
7 rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,
8 to the department to implement a behavioral health learning
9 collaborative as provided in this section. The collaborative
10 described in this subsection must be designed to foster
11 collaboration between districts, intermediate districts, and mental
12 health professionals across this state.

13 (2) The department shall spend the following of the funding
14 allocated under subsection (1) as follows in developing the
15 collaborative described in subsection (1):

16 (a) Not less than \$1,000,000.00 for platform development.

17 (b) Not less than \$3,500,000.00 for tool purchasing and
18 licensing.

19 (3) The collaborative described in subsection (1) must meet,
20 at a minimum, all of the following criteria:

21 (a) It must consist of an online training and resource center
22 that can be accessed by professionals, youth, parents, legal
23 guardians, teachers, and school administrators.

24 (b) It must include on-demand trainings and resources for
25 assistance in the event of a crisis. The trainings and resources
26 described in this subdivision must provide for the following:

27 (i) A system through which youth, families, educators, and
28 crisis centers can access student mental health best practices
29 through a public platform.

1 (ii) A system through which health professionals can access
2 community summits, curricula, data, trainings, peer-reviewed
3 materials, and the BH-Works portal, through a private platform.

4 (c) It must create a statewide standard for mental health
5 needs and best practices for treatment for districts and
6 intermediate districts.

7 (4) For purposes of this section, the department shall procure
8 any licensing of tools and assessments for districts and
9 intermediate districts that require those licenses or tools for
10 utilization of the collaborative described in this section in
11 treating student mental health needs.

12 (5) The funds allocated under this section for 2022-2023 are a
13 work project appropriation, and any unexpended funds for 2022-2023
14 are carried forward into 2023-2024. The purpose of the work project
15 is to provide and deploy an online portal for tools and best
16 practices for treatment for student mental health needs. The
17 estimated completion date of the work project is September 30,
18 2025.

19 ~~Sec. 97c. (1) Except as otherwise provided in this subsection,~~
20 ~~from the state school aid fund money appropriated in section 11,~~
21 ~~there is allocated for 2021-2022 an amount not to exceed~~
22 ~~\$11,250,000.00, and from the general fund money appropriated in~~
23 ~~section 11, there is allocated for 2021-2022 an amount not to~~
24 ~~exceed \$3,750,000.00, for grants to districts, intermediate~~
25 ~~districts, and nonpublic schools as provided under this section.~~
26 ~~The department shall ensure that a grant to a nonpublic school~~
27 ~~under this section is funded from the general fund money allocated~~
28 ~~under this section.~~

29 ~~(2) To receive a grant under this section, a district,~~

~~intermediate district, or nonpublic school shall apply for the grant in a form and manner prescribed by the department.~~

~~(3) The department shall make grant payments from funding under this section in an amount not to exceed \$2,000.00 for each school building operated by a district, intermediate district, or nonpublic school that receives funding under this section.~~

~~(4) A district, intermediate district, or nonpublic school that receives funding under this section shall use the funding only to contract with a vendor for the completion of comprehensive safety and security assessments in schools operated by the district, intermediate district, or nonpublic school. In contracting with a vendor as described in this subsection, a district, intermediate district, or nonpublic school is encouraged to prioritize contracting with a vendor that meets all of the following:~~

~~(a) Has a well-developed and documented process for assessing safety and security in schools. The process described in this subdivision should include both of the following:~~

~~(i) An assessment of physical security and policies and procedures related to school safety and security.~~

~~(ii) A method for assessment of the process described in this subdivision.~~

~~(b) Provides actionable recommendations that are documented and within best practice for standard K to 12 environments.~~

~~(c) Provides a description of the process described in subdivision (a), including costs associated with the process.~~

~~(d) Has a history of assessing K to 12 schools as described in subdivision (a) and the ability to provide a list of references of public or nonpublic schools it has assessed.~~

~~(e) Is able to provide examples of findings reports that include a comprehensive review of all elements of safety and security that include reviews of board policies, emergency operations plans, environment, exterior and interior, policy and procedures, and training and equipment.~~

~~(f) Is able to provide ongoing assistance, including, but not limited to, board presentations, community presentations, and consulting, to any client to assist them in the implementation of any recommendations made in a findings report and the fees associated with the assistance described in this subdivision.~~

~~(g) Is able to provide basic qualifications for any assessors that will complete assessments described in subdivision (a) on behalf of the vendor, including, but not limited to, all of the following qualifications:~~

~~(i) Education.~~

~~(ii) Work history.~~

~~(iii) Experience in assessing, as described in subdivision (a), K to 12 schools.~~

~~(h) If contracting with subcontractors, ensures that the subcontractors have experience in safety and security or law enforcement for the provision of services.~~

~~(i) If contracting with subcontractors, ensures that the subcontractors have familiarity with the department's school safety guidelines.~~

~~(j) Has experience in assessing safety and security in programs and facilities used outside of the school day, including, but not limited to, athletic facilities and programs.~~

~~(k) Has experience in assessing safety and security in facilities and programs with specialized needs, including, but not~~

1 ~~limited to, early childhood education facilities, special needs~~
2 ~~facilities, community education programs, and adult education~~
3 ~~programs.~~

4 ~~(l) Operates in the best interest of the district without any~~
5 ~~external vendor influence.~~

6 ~~(m) Does not do any of the following:~~

7 ~~(i) Represent companies that sell safety and security products.~~

8 ~~(ii) Accept referral fees for recommending products described~~
9 ~~in subparagraph (i).~~

10 ~~(iii) Accept or solicit referral fees, or operate on behalf of,~~
11 ~~any equipment or technology vendors.~~

12 ~~(5) Notwithstanding section 17b, the department shall make~~
13 ~~payments under this section on a schedule determined by the~~
14 ~~department.~~

15 (1) From the state school aid fund money appropriated in
16 section 11, there is allocated for 2022-2023 an amount not to
17 exceed \$16,000,000.00 to districts as prescribed in this section.

18 (2) To receive funding under this section, a district must
19 apply for the funding in a form and manner prescribed by the
20 department. An application described in this subsection must
21 include the number of school buildings for which the district
22 intends to implement or, in the last year, has implemented, a risk
23 assessment.

24 (3) A district that receives funding under this section shall
25 use the funding only to implement risk assessments on all school
26 buildings operated by the district that were specified in its
27 application described in subsection (2) or for the reimbursement of
28 costs incurred in the implementation of a risk assessment in the
29 last year.

1 (4) Except as otherwise provided in this subsection, each
2 district shall receive funding under this section in an amount
3 equal to \$2,000.00 per school building, as included in its
4 application described in subsection (2).

5 (5) A district that receives funding under this section shall
6 ensure that all of the following apply to a vendor selected by the
7 district for the implementation of a risk assessment described in
8 subsection (3):

9 (a) The vendor, in its provision of risk assessments, includes
10 an assessment of physical security and policies and procedures
11 related to school safety and security, and provides a process
12 assessment that includes providing the district with actionable
13 recommendations that are documented and within best practice for
14 what is typical in the K to 12 environment. The vendor must also
15 provide a description of the process they follow to complete an
16 assessment that includes fees and costs associated with the
17 assessment.

18 (b) The vendor has a history of assessing K to 12 schools and
19 can provide a list of references in both public and private
20 schools. The vendor is able to provide examples of findings reports
21 that include a comprehensive review of all elements of safety and
22 security to include reviews of board policies, emergency operations
23 plans, environment, exterior and interior, policy and procedures,
24 and training and equipment.

25 (c) The vendor operates in the best interest of the district
26 without any external vendor influence. The vendor should not
27 represent companies who sell safety and security products and
28 should not accept referral fees for recommending products. The
29 vendor should not accept or solicit referral fees or operate on

1 behalf of any equipment or technology vendors.

2 (d) The vendor has experience in safety and security or law
3 enforcement.

4 (6) Funds allocated under this section for 2022-2023 are a
5 work project appropriation, and any unexpended funds for 2022-2023
6 are carried forward into 2023-2024. The purpose of the work project
7 is to continue providing funding to districts for risk assessments
8 of school buildings operated by the districts. The estimated
9 completion date of the work project is September 30, 2027.

10 (7) Notwithstanding section 17b, the department shall make
11 payments under this section on a schedule determined by the
12 department.

13 Sec. 97g. (1) From the federal funding appropriated in section
14 11, there is allocated for 2022-2023 an amount not to exceed
15 \$8,400,000.00 from the federal funding awarded to this state from
16 the coronavirus state fiscal recovery fund under the American
17 rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,
18 to support 1 mental health coordinator and 1 emergency and safety
19 manager for each intermediate district in this state.

20 (2) Each mental health coordinator and emergency and safety
21 manager must receive a payment of \$75,000.00.

22 (3) The mental health coordinators and emergency and safety
23 managers receiving funding under this section shall do all of the
24 following:

25 (a) Coordinate state funding intended to enhance and expand
26 the availability of mental health services and supports for
27 students.

28 (b) Coordinate the integration of community-based mental
29 health services in the intermediate district and districts located

1 in the intermediate district and foster partnerships between the
2 intermediate district, districts located in the intermediate
3 district, and mental health providers.

4 (c) Facilitate behavioral health assessment teams.

5 (d) Develop and implement a comprehensive school-community
6 mental health system.

7 (e) Develop and curate a behavioral health community resource
8 map.

9 (f) Facilitate and support the deployment of BH-Works, the
10 behavioral health care platform, in the intermediate district and
11 districts located in the intermediate district.

12 (g) Compile data to measure outcomes and performance of
13 behavioral health programs in the intermediate district and
14 districts located in the intermediate district.

15 (h) Recruit, retain, and develop the use of behavioral health
16 providers for or in the intermediate district and districts located
17 in the intermediate district.

18 (i) Provide training and coaching and coordinate professional
19 learning opportunities in the intermediate district and districts
20 located in the intermediate district.

21 (j) Oversee and monitor Medicaid billing and the Caring for
22 Students (C4S) program as it pertains to the intermediate district
23 and districts located in the intermediate district.

24 (k) Perform risk assessments of and provide response training
25 in the intermediate district and districts located in the
26 intermediate district.

27 (4) The federal funding allocated under this section is
28 intended to respond to the COVID-19 public health emergency and its
29 negative impacts.

1 Enacting section 1. In accordance with section 30 of article
2 IX of the state constitution of 1963, total state spending on
3 school aid under article I of the state school aid act of 1979,
4 1979 PA 94, MCL 388.1601 to 388.1772, as amended by 2022 PA 144 and
5 by this amendatory act, from state sources for fiscal year 2022-
6 2023 is estimated at \$17,097,472,900.00 and state appropriations
7 for school aid to be paid to local units of government for fiscal
8 year 2022-2023 are estimated at \$15,783,187,600.00.