

THE STATE SCHOOL AID ACT OF 1979 (EXCERPT)
Act 94 of 1979

***** 388.1620g.amended THIS AMENDED SECTION IS EFFECTIVE OCTOBER 1, 2015 *****

388.1620g.amended Transition costs relating to pupils enrolled in dissolved district.

Sec. 20g. (1) From the money appropriated under section 11, there is allocated an amount not to exceed \$2,200,000.00 for 2015-2016 for grants to eligible districts that first received payments under this section in 2013-2014 for transition costs related to the enrollment of pupils who were previously enrolled in a district that was dissolved under section 12 of the revised school code, MCL 380.12, allocated as provided under subsection (3). Payments under this section shall continue for a total of 4 fiscal years following the dissolution of a district, after which the payments shall cease.

(2) A receiving school district, as that term is defined in section 12 of the revised school code, MCL 380.12, is an eligible district under this section.

(3) The amount allocated to each eligible district under this section is an amount equal to the product of the number of membership pupils enrolled in the eligible district who were previously enrolled in the dissolved school district in the school year immediately preceding the dissolution, or who reside in the geographic area of the dissolved school district and are entering kindergarten, times 10.0% of the lesser of the foundation allowance of the eligible district as calculated under section 20 or the basic foundation allowance under section 20(1).

(4) As used in this section, "dissolved school district" means a school district that has been declared dissolved under section 12 of the revised school code, 1976 PA 451, MCL 380.12.

History: Add. 2013, Act 97, Eff. Oct. 1, 2013;—Am. 2014, Act 116, Imd. Eff. Apr. 11, 2014;—Am. 2014, Act 196, Eff. Oct. 1, 2014;—Am. 2015, Act 85, Eff. Oct. 1, 2015.

Compiler's note: Former MCL 388.1620g, which pertained to additional payments for 1995-96, was repealed by Act 300 of 1996, Eff. Oct. 1, 1996.