

**THE STATE SCHOOL AID ACT OF 1979 (EXCERPT)**  
**Act 94 of 1979**

\*\*\*\*\* 388.1695b.amended THIS AMENDED SECTION IS EFFECTIVE OCTOBER 1, 2023 \*\*\*\*\*

**388.1695b.amended Model value-added growth and projection analytics system; statewide training for reporting; availability of information; system security plan.**

Sec. 95b. (1) From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$2,000,000.00 for 2023-2024 only for the model value-added growth and projection analytics system. The department shall continue the model value-added growth and projection analytics system and incorporate that model into its reporting requirements under the every student succeeds act, Public Law 114-95. The model described in this subsection must do at least all of the following:

- (a) Utilize existing assessments and any future assessments that are suitable for measuring student growth.
  - (b) Report student growth measures at the district, school, teacher, and subgroup levels.
  - (c) Recognize the growth of tested students, including those who may have missing assessment data.
  - (d) Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, and state and local assessments.
  - (e) Allow student growth results to be disaggregated.
  - (f) Provide individual student projections showing the probability of a student reaching specific performance levels on future assessments. Given school closures and extended cancellations related to COVID-19, the data under this subdivision may be used to inform decisions about student placement or students that could benefit from additional supports or interventions.
  - (g) Demonstrate any prior success with this state's assessments through the Michigan council of educator effectiveness teacher evaluation pilot.
  - (h) Demonstrate prior statewide implementation in at least 2 other states for at least 10 years.
  - (i) Have a native roster verification system built into the value-added reporting platform that has been implemented statewide in at least 2 other states.
  - (j) Have a "help/contact us" ticketing system built into the value-added reporting platform.
  - (k) Given school closures that have occurred pursuant to an executive order issued by the governor, the value-added reporting platform must provide continued hosting and delivery of reporting and offer the department additional supports in the areas of research, analysis, web reporting, and training.
  - (l) The department and the platform vendor shall provide statewide training for educators to understand the reporting that details the impact to student learning and growth.
- (2) The department shall provide internet-based electronic student growth and projection reporting based on the model under subsection (1) to educators at the school, district, and state levels. The model must include role-based permissions that allow educators to access information about the performance of the students within their immediate responsibility in accordance with applicable privacy laws.
- (3) The model under subsection (1) must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.
- (4) The model under subsection (1) must be a model that received funding under this section in 2018-2019.
- (5) By March 31 of each fiscal year for which funding is allocated under this section, the department shall work with the center to make data publicly available on an external website that provides student growth metrics provided by the value-added reporting platform at the district and school level by grade and subject.
- (6) Before funds allocated under subsection (1) are paid to the platform vendor, the platform vendor must complete a system security plan, as determined by the department in collaboration with the department of technology, management, and budget.

**History:** Add. 2017, Act 108, Eff. Oct. 1, 2017;—Am. 2017, Act 143, Imd. Eff. Nov. 2, 2017;—Am. 2018, Act 265, Eff. Oct. 1, 2018;—Am. 2020, Act 146, Imd. Eff. July 31, 2020;—Am. 2020, Act 165, Eff. Oct. 1, 2020;—Am. 2021, Act 48, Eff. Oct. 1, 2021;—Am. 2022, Act 144, Eff. Oct. 1, 2022;—Am. 2023, Act 103, Eff. Oct. 1, 2023.