

**THE STATE SCHOOL AID ACT OF 1979 (EXCERPT)**  
**Act 94 of 1979**

\*\*\*\*\* 388.1699v.added THIS ADDED SECTION IS EFFECTIVE OCTOBER 1, 2018 \*\*\*\*\*

**388.1699v.added Grant for seamless transitions; eligibility.**

Sec. 99v. From the general fund appropriation in section 11, there is allocated an amount not to exceed \$25,000.00 for 2018-2019 for a grant to be distributed by the department to a provider that develops and scales effective innovations to support educators, administrators, and policymakers in creating seamless transitions throughout the K-14 system for all students, especially the underserved. A grantee must have expertise in K-12 services, online course programs, digital platform services, leadership networks, and higher education, and work to develop a mathematics pathways alignment. A grantee that receives a grant under this section shall facilitate a 2-day math workshop with high school and college faculty focused on sharing information about high-impact practices, defining the problem or problems, and using data and planning strategies to address those problems. In addition, the grantee shall use funds to conduct 3 virtual check-ins during which the working groups will report on progress and identify challenges and questions, with the grantee providing guidance and resources as appropriate.

**History:** Add. 2018, Act 265, Eff. Oct. 1, 2018.